



# **Welcoming Washington: Updates from the Office of Refugee & Immigrant Assistance**

**Ellie Dawson, ORIA Program Manager  
SOWA CBO RFP Information Session  
June 17, 2026**



## ORIA Programs and Services

Program/Service Area	Number of Providers	Types of Assistance Available
<b>WA Migrant and Asylum-Seeker Support Project</b>	<b>28 organizations</b>	✓ Legal, Housing, Case Management
<b>Employment and Training</b>	<b>31 organizations</b>	✓ Job search, English Language classes, Job placement, Job retention
<b>Immigration Legal Services</b>	<b>16 organizations</b>	✓ Application assistance
<b>Naturalization Services</b>	<b>26 organizations</b>	✓ Application assistance and Test preparation and classes
<b>Refugee Children and Youth</b>	<b>40 organizations</b>	✓ District-Community Partnerships, Youth mentoring, Support Service
<b>Refugee Health and Wellness</b>	<b>24 organizations</b>	✓ Medical Screenings, Health Navigation, Mental Health Services
<b>Refugee Housing Stabilization</b>	<b>13 organizations</b>	✓ Rental assistance, Information and Referral, Housing support
<b>PRIME Program</b>	<b>28 organizations</b>	✓ Case management, Workshops, Resource Navigation

# From Arrival to Stability

## Outcomes



### Immediate Needs

- 4,518 people received medical screenings
- 96% successfully connected to primary care
- \$2.72 million in housing assistance for refugee households since Oct. 2025

### System Navigation

- 718 people receive PRIME services per month on average
- 1,197 people participated in workshops
- >100 people participated in support groups

### Employment & Training

- 3,424 people placed in jobs
- Average hourly full-time wage \$21.45
- 488 people had health benefits
- 368 people participated in skills training
- 7,627 people participated in English classes
- 25 people enrolled in Paraeducator training Program

### Immigration Pathways

- 323 Afghans applied for green cards.
- 1,581 refugees applied for green cards,
- 245 refugees received green cards
- 502 Ukrainians applied for re-parole
- 183 Ukrainians applied for work permits

### Children & Youth

- 242 young children served in an Early Childhood Pilot
- 1,527 students received services through district – community partnership

### Citizenship

- 1,763 people naturalized in 2025
- 2,033 people applied for citizenship
- 492 applied for disability assistance for the citizenship exam
- More than 20,000 hours of citizenship training



# Refugee School Impact-Funded Programs in WA

- ARSI S2S
- School-Age RSI
- Early RSI
- Ukrainian School Navigation
- Afghan Youth Empowerment
- Paraeducator Training Program
- Youth Mentoring



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# RSIP Impact

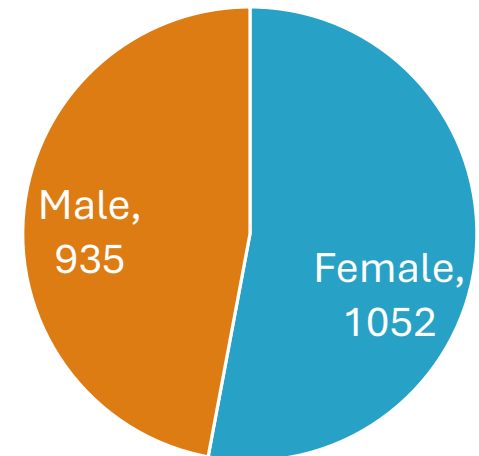
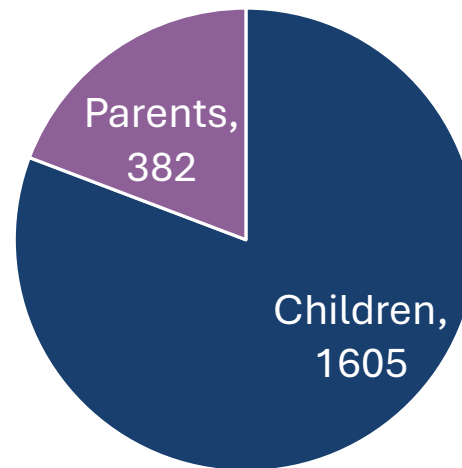
October 2025 to March 2026

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# RSIP Overview

- **1,987** people served in RSIP

- 53% Female
- 47% Male
  
- 81% Children
- 19% Parents



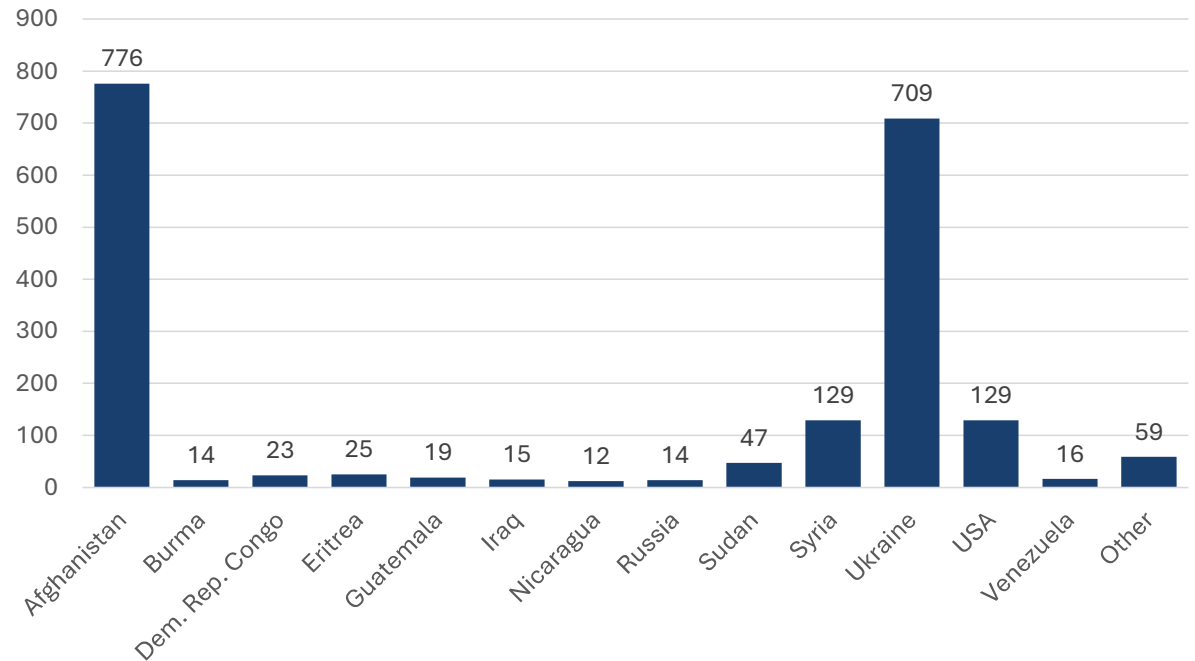
- An additional **20 adults** participated in the Paraeducator Training Program

# RSIP Participant Nationalities

- Participants were from **36 countries**, including:
  - Afghanistan: 39%
  - Ukraine: 36%
  - Syria: 6%
  - U.S.: 6%
  - Sudan: 2%

\*U.S. citizen participants are ERSI children born to eligible parents

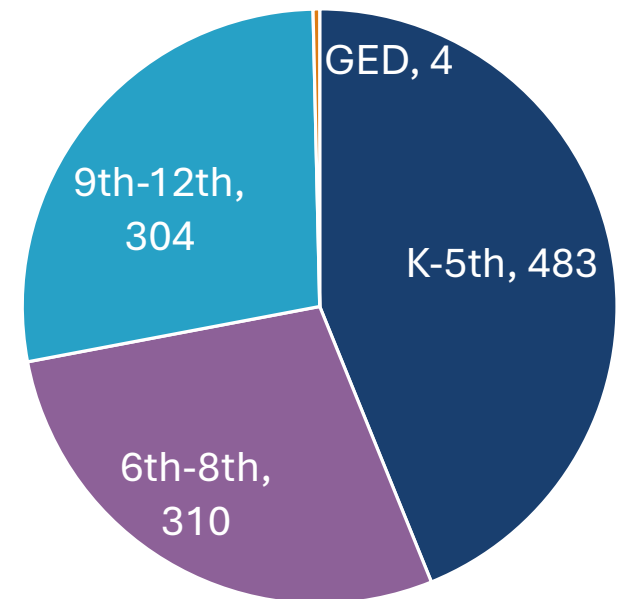
Number of Participants by Nationality



 **RSIP K-12**

- **1,361** people served
  - 1,280 (94%) students
  - 81 (6%) parents
- **1,101** students served through traditional school-age RSI programs:
  - K-5: 44%
  - 6-8: 28%
  - 9-12: 28%
  - GED: 0.4%

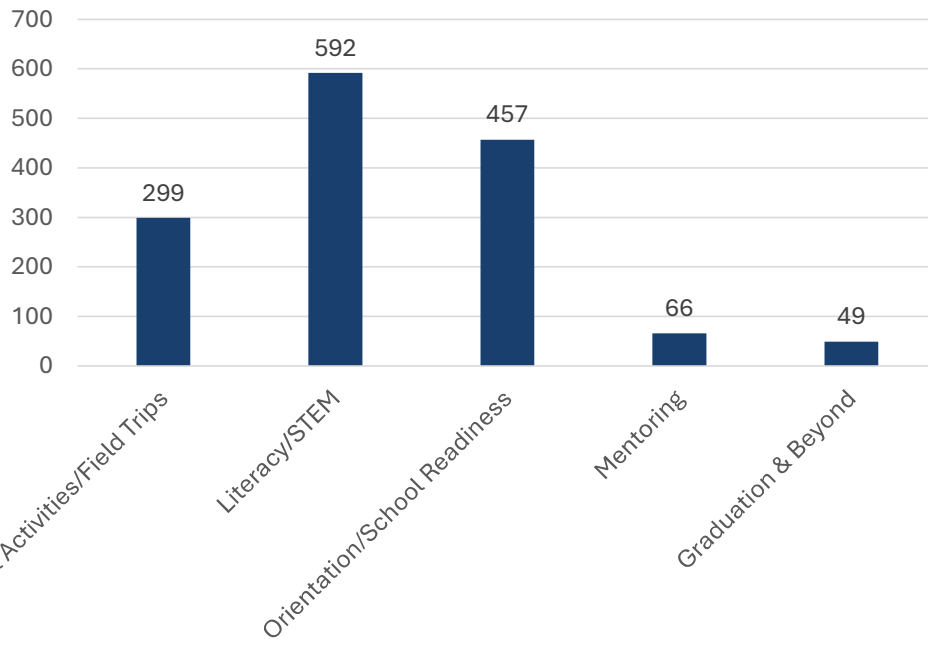
Number of Students Served by Grade Level



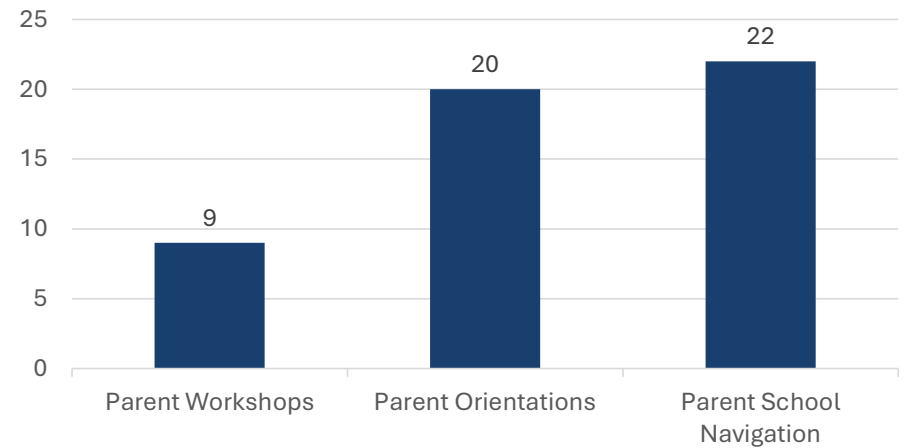


# RSIP K-12 Outcomes

# of Participating Students by Activity Type



# of Participating Parents by Activity Type

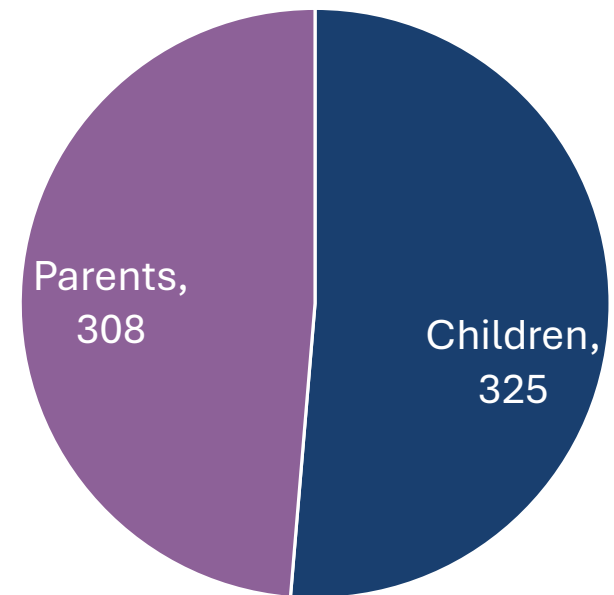




# Early RSIP

- **633** people served
  - Gender
    - 60% female
    - 40% male
  - Participant Type
    - 51% children
    - 49% parents
- **53** children referred to/enrolled in daycare, preschool, early learning, related subsidies
- Over **1,000** home visits

Number of Participants: Child & Parent





**THANK YOU**  
for all you do serving  
children and parents in  
Washington State!

Ellie Dawson  
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Office of Refugee and Immigrant Assistance  
[Ellie.Dawson@dshs.wa.gov](mailto:Ellie.Dawson@dshs.wa.gov)



# Refugee School Impact Program School-Age Community-Based Organization (CBO) RFP Info Session

June 17, 2026





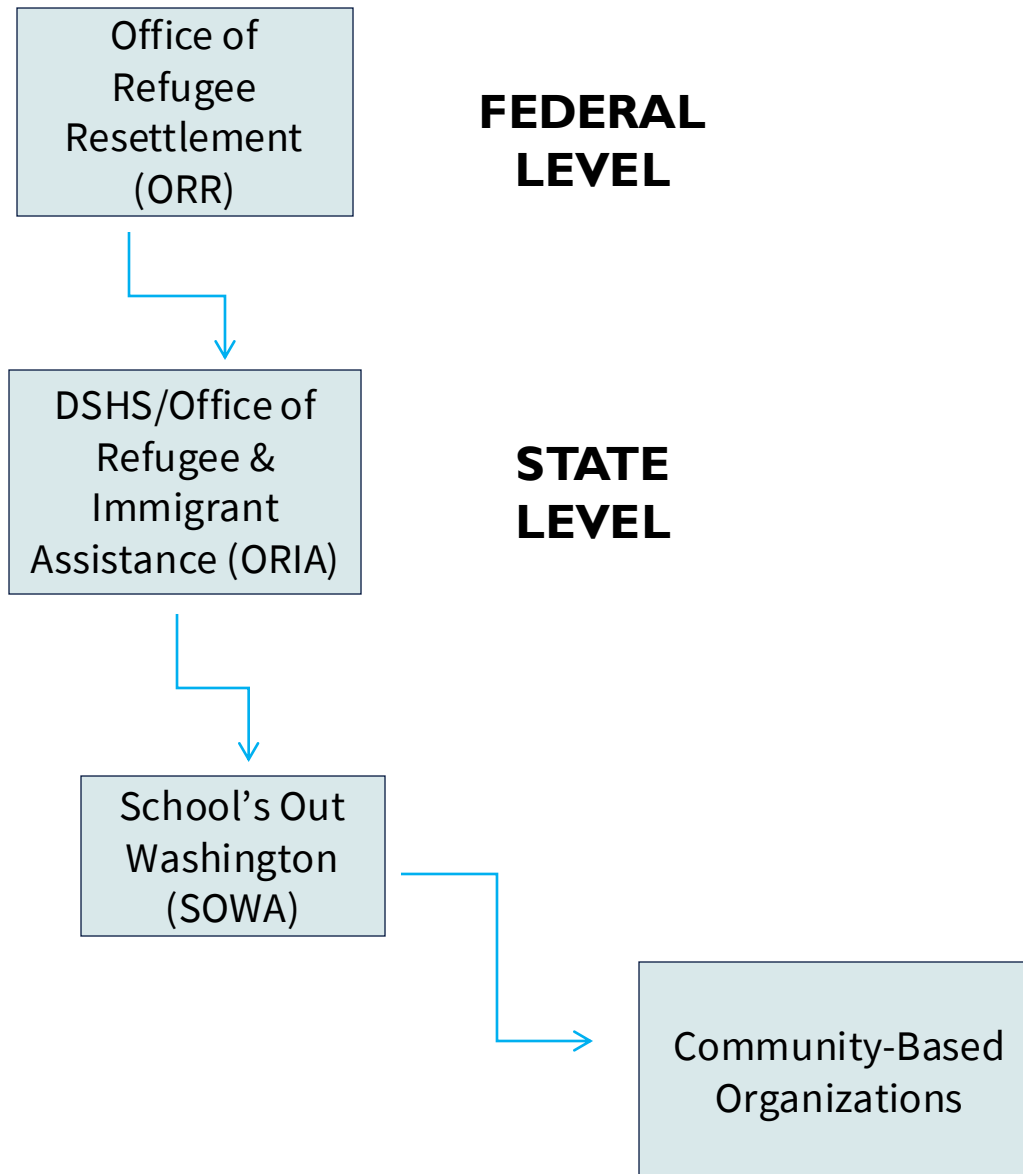
# Agenda

1. ORIA Presentation
2. Funding Overview
3. Funding Requirements
4. Application Details
5. Application Details: Evaluation
6. Q & A

# Funding Overview



# FUNDING





# FUNDING AVAILABILITY

- Funding is made available through a grant from the **federal** Office of Refugee Resettlement (ORR) to Washington State's Department of Social and Health Services' Office of Refugee and Immigrant Assistance (DSHS/ORIA).
- Total funding available: \$1.9M.
- Anticipate approximately 15-20 subgrants.
- Grant funding from School's Out Washington (SOWA) is contingent upon SOWA receiving a 2026-2027 contract from DSHS/ORIA for Program Administration of the Refugee School Impact Program.



# SUBGRANT APPLICANTS

Applicants must be:

- Nonprofit
- Community-based organization
- Working in Washington State
- Able to submit Employer Identification Number (EIN) and current business license

\*Schools, school districts, and educational districts may **not** apply.

\*Religious organizations may apply. Funds to religious organizations may not support religious programming or materials.



# RSI Program Priorities & Services

The central goal of the Refugee School Impact (RSI) program is to fund activities that lead to the **effective integration and education** of eligible children and youth.

Allowable activities **must be aligned with the intent and purpose** of the Refugee School Impact funding.

The following are the priority areas and allowable activities:

- Providing **specialized approaches and support** for eligible students, such as **English as a Second Language classes, tutoring, newcomer or transitional programs, after school and summer programs, mentoring, behavioral health supports, and programming that supports integration.**
- **Supporting families learning to navigate the U.S. education system**, such as school-specific orientation for both families and students, navigators or cultural brokers, and language access.
- **Developing capacity for school staff and systems**, through activities and resources such as specialized trainings for school staff around the unique and varied needs of ORR-eligible populations, ensuring language access by translating critical documents, interpretation, and specialized staff dedicated to working with ORR-eligible school-aged children, youth, and families.



# STUDENT ACTIVITIES

- To more closely align activities to the ORR priorities, core activity types for student activities only include:
  - (1) Literacy and STEM
  - (2) School Navigation/Integration
  - (3) Graduation and Beyond
  - (4) Mentoring
  - (5) Behavioral Health/Mental Health Supports.
- Stand-alone field trips and recreational activities are NOT allowable. You can use grant funds for field trips/recreational activities in conjunction with a core activity type.
- Orientation has been removed from our activity type descriptors because we have fewer new arrivals, but you can provide this service under School Navigation/Integration.
- We added Behavioral Health/Mental Health Supports, which includes counseling, group therapy, support groups, specialized programming to address trauma, to improve well-being and to build resiliency, etc.

# Funding Requirements





# Eligible Student & Parent Beneficiaries

Participants eligible for this program include **Washington State residents** who:

- A. Have legally resided in the U.S. **less than 60 months** and are **not yet a U.S. citizen**;
- B. Are currently a school-age child (**Kindergarten – 12<sup>th</sup> grade**), enrolled in an equivalent **GED program**, or will **start Kindergarten in the fall** (hence is served the summer directly preceding the fall of Kindergarten enrollment) or **the parent** of a school-age child; and



# Eligible Student & Parent Beneficiaries (cont.)

Participants (must):

**C. Provide acceptable documentation** of any of the following immigration statuses:

- a. Refugee
- b. Asylee (meaning asylum was approved and is not pending immigration proceedings)
- c. Cuban/Haitian Entrant
- d. Amerasian
- e. Certified Victims of Trafficking
- f. Iraqi and Afghan Special Immigrant Visa Holder (and their eligible family members)



## Eligible Student & Parent Beneficiaries (cont.)

g. Afghan Humanitarian Parolee must have a valid/current parole to **enroll in new programming** and were paroled into the US during these dates:

- i. Afghans who were paroled into the U.S. between July 31, 2021 and Sept. 30, 2023.
- ii. Afghans who were paroled into the U.S. after Sept. 30, 2023 **ONLY IF** they are: A spouse or child of an Afghan Humanitarian Parolee who was paroled into the U.S. between July 31, 2021, and Sept. 30, 2023 **OR** A parent or legal guardian of an Afghan Humanitarian Parolee who is an unaccompanied child and was paroled into the U.S. between July 31, 2021 and Sept. 30, 2023.

# Eligible Student & Parent Beneficiaries (cont.)



- h. Ukrainian Humanitarian Parolee (UHP) must have a valid/current parole to **enroll in new programming** and were paroled into the U.S. during these dates:
- i. Ukrainians or non-Ukrainians who last habitually resided in Ukraine and who were paroled into the U.S. between Feb. 24, 2022 and Sept. 30, 2024.
  - ii. Ukrainians who were paroled into the U.S. after Sept. 30, 2024, **ONLY IF** they are: A spouse or child of an Ukrainian Humanitarian Parolee who was paroled into the U.S. between Feb. 24, 2022 and Sept. 30, 2024 **OR** A parent or legal guardian or primary caregiver of an Ukrainian Humanitarian Parolee who is an unaccompanied child and was paroled into the U.S. between Feb. 24, 2022 and Sept. 30, 2024.

If the grantee intends to continue services after the parole expires the grantee is required to: (1) Ensure the client has filed their re-parole application at least 1 day prior to the expiration. Documentation of this must be kept on file. ***If the client has not applied for re-parole, they can no longer participate in programming.*** (2) The grantee must reverify that the client is approved for re-parole. Documentation must be kept on file. ***If re-parole was denied and the client does not have another eligible status (such as asylum), the client must be exited from programming.***

# FEDERAL REGULATIONS



*This award is subject to the Administration for Children & Families (ACF) General Terms and Conditions – Mandatory, Formula, Block and Entitlement Grant Programs. These requirements may be found at [Mandatory GENERAL TERMS and CONDITIONS – 2021 Update.pdf \(hhs.gov\)](#)*

Grantees must:

- Comply with the Administrative Requirements of the General Terms and Conditions.
- Not presently be debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded by any Federal department or agency from participating in transactions (debarred).
- Maintain records that identify, in its accounts all federal awards received and expended and the federal programs under which they were received;
- Maintain internal controls that provide reasonable assurance that federal awards are managed in compliance with laws, regulations, and provisions of contracts or grant agreements that could have a material effect on each of its federal programs;
- Prepare appropriate financial statements, including a schedule of expenditures of federal awards;
- Procure and pay for a single audit or a program-specific audit for that fiscal year if \$1,000,000 or more in federal awards from any and/or all sources are expended in any fiscal year.



# FUNDING REQUIREMENTS

Funded Grantees must:

- Implement **at least one activity** for children and youth. (Services to help parents navigate school systems and to equip school personnel to serve refugees are also allowable.)
- **Measure and report results** on one child/youth outcome
- Provide **narrative and financial reports**
- Submit **background check** results for staff/volunteers working directly with students
- Provide individualized student (and parent, if applicable) **demographic data**
- Provide copies of Department of Homeland Security **immigration documentation** verifying that participants are eligible
- Maintain Commercial **General Liability Insurance** or Business Liability Insurance (including coverage for bodily injury, property damage, and contractual liability)
- Comply with **federal regulations**



# FUNDING RESTRICTIONS – Part 1

- Grant funds **cannot** be used to serve ineligible students and parents. Ineligible students and parents cannot benefit from programming solely funded through this grant. **Any programming that supports both eligible and ineligible students and parents must have proportional non-RSIP funding.**
- Grant funds **cannot** be used for stand-alone field trips or recreational activities. **Field trips and recreational activities can only be offered in conjunction with a core program** such as an English as a Second Language class, tutoring, newcomer or transitional program, after school and summer program, mentoring, behavioral health support, or programming that supports integration. **A student must be enrolled in a core program in order to participate in a field trip or a recreational activity.**
- These RSIP-School Age CBO services must either **be different** from the RSIP-District and ERSI services **or serve individuals not participating** in RSIP-District or ERSI services.
- **LIMITATIONS: Administrative costs are limited to 15% or your organization's federally approved indirect rate.**

# FUNDING RESTRICTIONS – Part 2



**UNALLOWABLE** - Grant funds **cannot** be used for:

- Teaching a language other than English
- Participant stipends (money paid to individuals for participating in programs)
- College application fees
- Driver's license or permit fees
- Parents' English classes or job search activities
- Case management related to families' basic needs
- Resource/referral services related to families' basic needs
- Construction and renovation
- Lobbying

# Application Overview



# Request for Proposal (RFP) and Application Information



[Click here to apply](#)

## Timeline

- **June 17, 2026, 10:00 AM-11:00 AM:** Optional Virtual Information Session. [Click here to register.](#)
- **July 10, 2026 by 5:00 PM PST: Proposals are due.**
- **August 31, 2026:** Anticipated date of award notification from School's Out Washington
- **October 1, 2026–September 30, 2027:** Anticipated funding period for projects.

<https://schoolsoutwashington.org/grant-initiatives/refugee-school-impact-program/rsip-cbo-rfp-2026/>



## 2026-2027 REFUGEE SCHOOL IMPACT (RSI) SCHOOL-AGE COMMUNITY-BASED ORGANIZATION GRANT PROPOSAL APPLICATION



[Application Template](#)

### **Instructions:**

Applications must be submitted through this online process. We recommend that you review the questions and additional instructions in the Application Template linked above and draft responses there. Once responses are completed in the template, they can be copied into the application for submission.

Alternatively, if you start the online application and would like to save your work to complete later, select "Save and continue later" at the top right of your screen starting on the second page. Follow the prompts and review the instructions carefully. You must supply an email address to save your progress. A unique link will be emailed to you that will allow you to return to your application where you left off.

For more detailed information on filling out the application, see the notes in the application template.

### **QUESTIONS:**

Please contact Pang Chang at [pchang@schoolsoutwashington.org](mailto:pchang@schoolsoutwashington.org) or (206) 336-6933.

**Applications are due by July 10th, 2026, at 5:00 p.m. PST.**

**CLICK "NEXT" BELOW TO START THE APPLICATION**



Next



# Application

## **I. Contact Information**

## **II. Student/Parent/Staff Activity Description**

## **III. Narrative** (Needs, Project, Rationale, Implementation, Reflection [For previously funded CBOs] & Experience [For new CBOs])

## **IV. Outcomes and Evaluation**

## **V. Budget**, Indirect Rate, Budget Justification, Staffing

## **VI. Attestation**



# Application Changes

- Student Activity Type: (1) Literacy and STEM; (2) School Navigation/Integration; (3) Graduation and Beyond; (4) Mentoring; and (5) Behavioral Health/Mental Health Supports.
- Estimate number of students to be served through each student activity.
- New CBOs – Your experience with refugee services/refugee youth and collecting immigration documentation.
- State your indirect rate & Explain if not using your federal indirect rate.
- Budget Justification: Staffing
  - “Jane Smith, Refugee Youth Afterschool Program Coordinator, 0.5 FTE, Responsibilities: Plan afterschool activities, Facilitate programming for youth, Manage daily operations, Supervise Volunteers, Collect immigration documents from families, Communicate with Families.”

# Attestation



- I understand that these are **federal funds** and that my organization will need to comply with federal regulations.
- I understand that my organization will need to **collect immigration documents** for all refugee students and parents served through this grant.
- I attest that my organization is a **501(c)3 nonprofit**.
- I attest that my organization has a **current WA State business license**.
- I attest that my organization has **General Liability Insurance** with coverage of at least \$1,000,000 per occurrence and \$2,000,000 General Aggregate.
- I attest that my organization has a **formal system of accounting and internal controls** that complies with generally accepted accounting principles.
- I understand that my organization will need to **provide multiple financial reports** throughout the grant period.
- I understand that my organization will need to provide **background check** results for all staff and volunteers working directly with students.



# Application Reminders

- Download the Application Template (Word version) as a guide
- The Application Template (Word version) cannot be submitted. You must submit through the online application portal.
- Use “Save and Continue Later”
- Start Early and Submit Early
- Contact Us Early with Questions

# RFP Timeline



- **July 10, 2026** at 5:00 PM PST: Proposals are due.
- **August 31, 2026**: Tentative notification from SOWA to funded organizations.
- **October 1, 2026 - September 30, 2027**: Anticipated funding period for projects.

# Evaluation Information





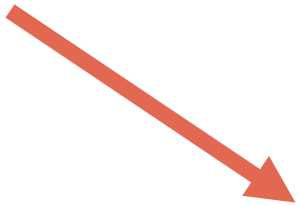
# Evaluation

## Defining our terms

**Program Evaluation** is a means of studying the effectiveness of initiatives or projects.

Two types:

- **Process evaluation** answers the question “Is the program being implemented as designed?” It can be used to examine how a program is being implemented, and find things that went well and areas of potential improvement.
- **Outcomes evaluation** examines how well a program has achieved its objectives and goals. (*Example: Students at the end of an English program feeling more confidence speaking English; Students feeling an increased sense of belonging, etc.*).



# Outcomes and Measures

## Definitions (continued)

**Outcomes** describe the intended results of a program, generally on its participants.

Example: For a program aimed at teaching students English, an outcome might be "Students increase confidence in speaking English".

**Measures** are how you measure if outcomes are achieved.

Example: For the above outcome, one potential measure could be asking students to answer the following survey question.

Do you agree with the statement: "Since coming to this program, I have increased my confidence in speaking English in the classroom."





# Outcomes & Measures:

## The Outcomes & Measures Warehouse

Outcome	Suggested Survey Items for Middle High School Students	Suggested Measurement with Elementary Students	Suggested Survey Items for Parents or Caregivers
<b>Students increase knowledge or skills (e.g., STEM, English, arts, other skills)</b>	"I learned new things at this program.", "I learned how to do new things at this program.", "Since coming to this program, I got better at (activity or area of focus: e.g., arts, reading, coding, sports).", "I feel proud of what I've learned in this program."	Use a movement survey (see Four Corners) or a token survey (See Candy or Token Survey) to have students respond to the question: "I learned something new in this program." Give students a yes or no option. Count all "yes's" as positive.	"My student learned new things at this program.", "My student learned how to do new things at this program.", "Since coming to this program, my student got better at (activity or area of focus: e.g., arts, reading, coding, sports)."



# Outcomes & Measures in RFP: Part A

## **1. Choose an Outcome from the Outcome Warehouse and Guide**

- (RFP Question) How is the outcome you chose meaningful for the students who will participate in your program?

## **2. Decide Target Audience of the survey or data collection tool**

- Elementary, Middle/High, Parents, K-12

## **3. Decide on a Measure**

- Choose a Measure from the Outcome Warehouse and Guide OR
- Suggest your own Measure

## SECTION 4: OUTCOMES AND EVALUATION

Your answers should be complete and thorough, as they will be a part of contract requirements for any funded organization. We understand evaluation plans may change, and you will have opportunities to update/amend this information.

Please refer to the [Outcomes Measures Warehouse and Guide](#) before filling out this section. It will provide further context and definitions.

### Section 4 Part A: Choose Outcome and Measure

Do you intend to use one of our suggested measures from the [Outcomes Measures Warehouse and Guide](#), or do you intend to suggest your own? \*

Use a Suggested Measure

Suggest Your Own

Select 1 outcome and 1 measure that you will track for 2024-2025 from the drop-down options \*

These outcomes and measures are taken from the Outcomes Guide linked above. We highly suggest looking at that document before choosing your outcomes and measures.

Category	<input type="text" value="-- Please Select --"/>
Outcome	<input type="text" value="-- Please Select --"/>
Target Audience (for Measurement)	<input type="text" value="-- Please Select --"/>
Measure	<input type="text" value="-- Please Select --"/>

### Section 4 Part B: Add Information on Outcomes and Data Collection

How is the outcome you chose meaningful for the students who will participate in your program?

\*



# Outcomes & Measures: Section 4 of the Application Form

Outcome Categories:

- Academic Support
- School & Social Integration
- Social-Emotional Learning (SEL)



# Outcomes & Measures in RFP: Part B

## **Everyone will answer:**

- Will you translate?
- Measure once or multiple times?
- When are you planning on starting and finishing data collection? [response must be a date; can be an estimate]

## **If you used a suggested measure or suggest your own survey measure:**

- Will you use a traditional survey or a movement or token survey?
- If traditional, will you use a paper or digital survey?



# Outcomes & Measures in RFP: Part B

## **If you suggest your own measure:**

- How do you intend to measure your chosen outcome (traditional survey, movement survey, interviews, etc.)?
- What question do you intend to ask?

## **If you suggest a non-survey measure:**

- Will you ask all of your target audience to participate in the evaluation process, or will you only aim to include a subset of the target population?
- How will you analyze your data and determine if the outcome has been met?
- Describe any logistics around the collection of evaluation data that has not already been entered on this page.
- What are the benefits of using your chosen method?

# Technical Assistance

One-to-one sessions for organizations to access technical assistance (TA) on:

- Selecting Outcomes and Measures, and/or
- Developing an Evaluation Plan and/or
- Answering questions on the outcomes section of the application

Please contact:

Katherine McCall

Email: [kmccall@schoolsoutwashington.org](mailto:kmccall@schoolsoutwashington.org)

Call: +1 206-451-2813

Or [schedule a meeting directly](#)





# For more information on the RFP:

Please contact:

Pang Chang

[pchang@schoolsoutwashington.org](mailto:pchang@schoolsoutwashington.org)

