# Welcoming Washington:

## Updates from the Office of Refugee & Immigrant Assistance

## Refugee School Impact CBO Info Session
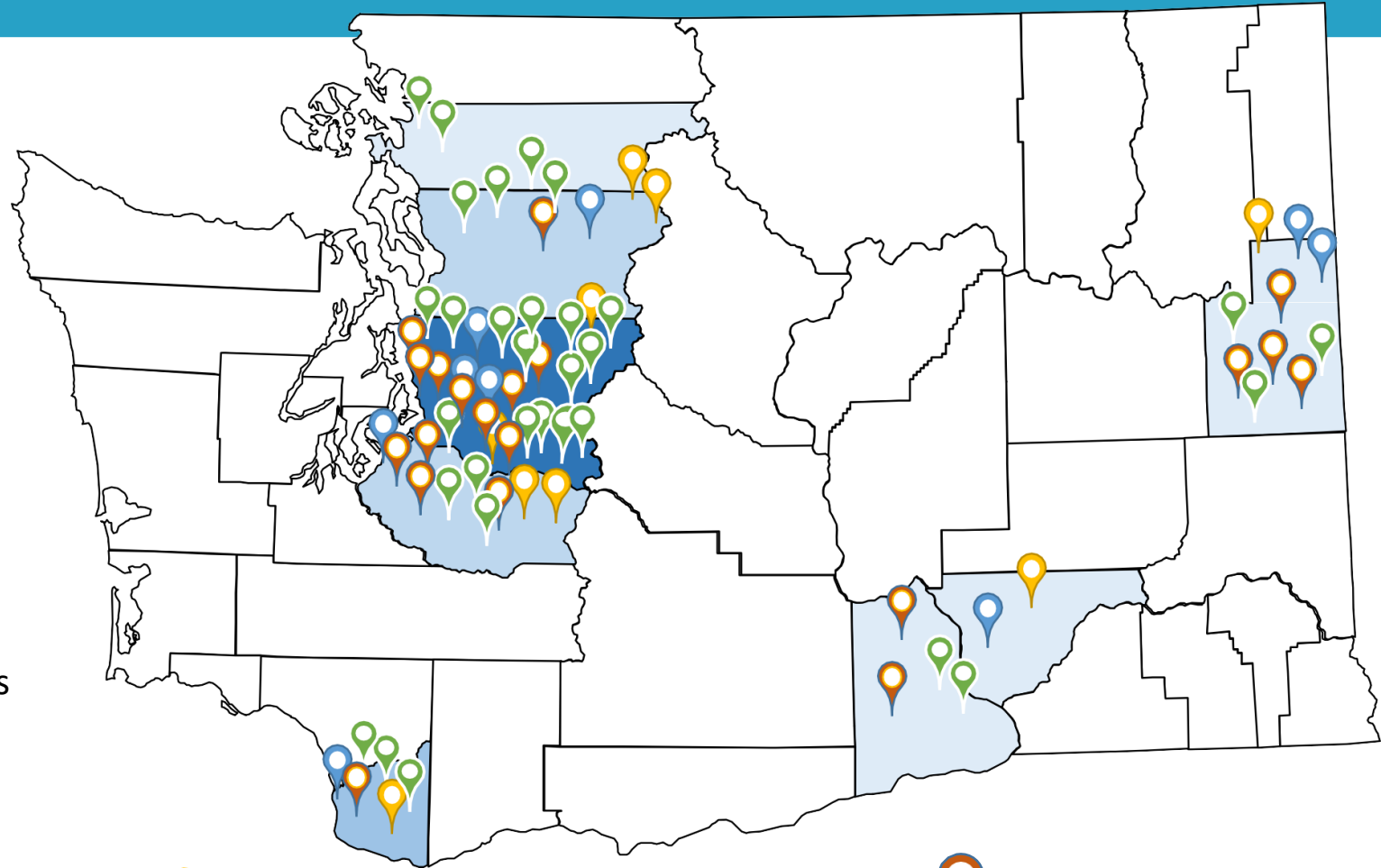## July 23, 2025

**DSHS**

# Welcoming refugees is a collective effort.

**WA Office of Refugee and Immigrant Assistance**
invests federal and state funding into local community across Washington to provide services and resources that help refugees and humanitarian immigrants achieve economic stability and supports long-term integration.

**Partners with more than 100 organizations**

- Refugee Resettlement Agencies
- Nonprofit Organizations
- Ethnic Community-Based Organizations
- Public Health Departments and Health Clinics
- School Districts
- Community Colleges
- Other State Agencies

Refugee Health & Wellness

Employment & Training

Immigration Assistance & Naturalization Services

Whole Family Programs

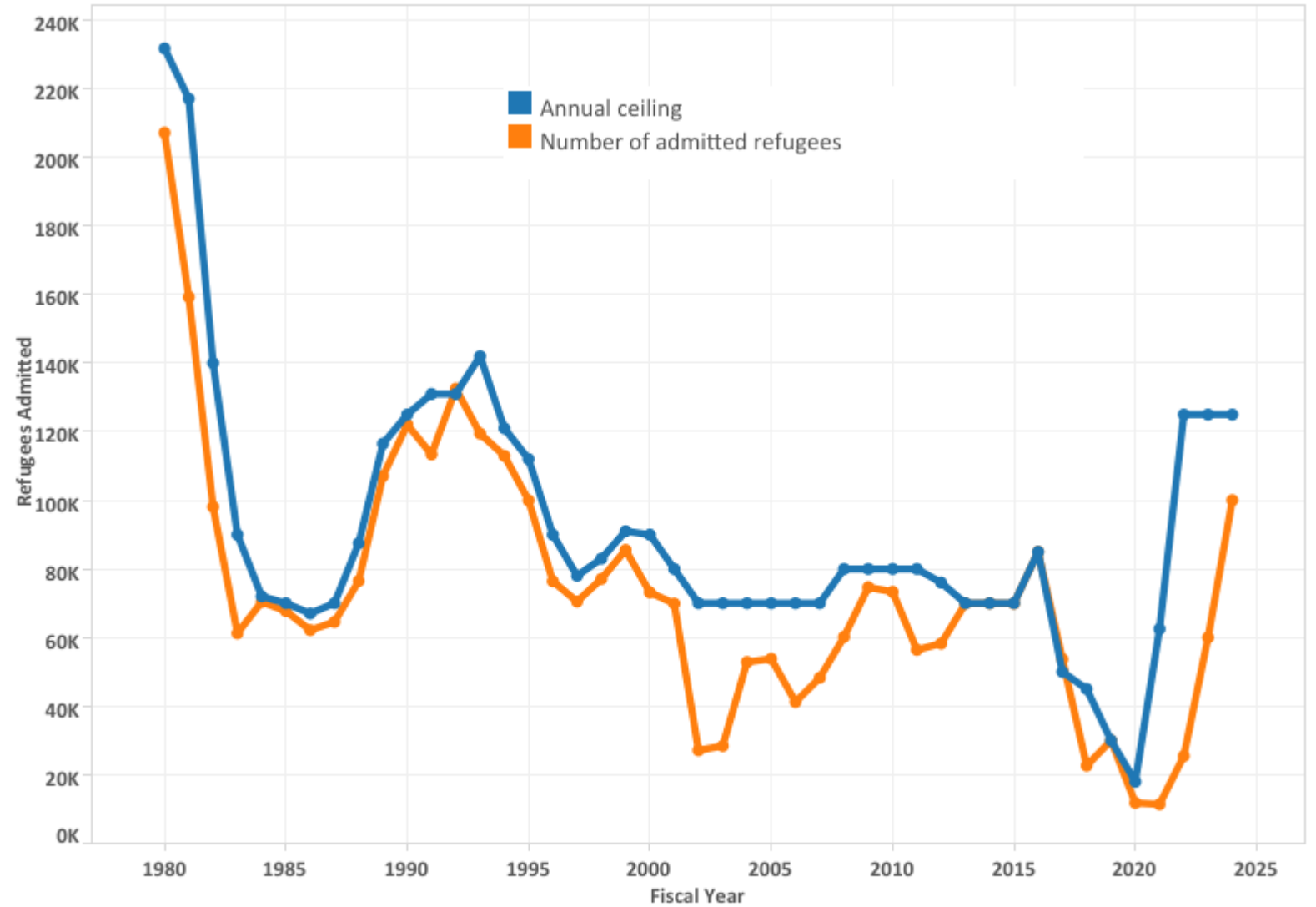# Washington Office of Refugee and Immigrant Assistance

| HEALTH & WELLNESS PROGRAMS | EMPLOYMENT & TRAINING PROGRAMS | IMMIGRATION & NATURALIZATION ASSISTANCE | WHOLE FAMILY SERVICES |
|---|---|---|---|
| **Culturally Relevant and Linguistically Appropriate Services** | | | |
| Medical Screenings | LEP Pathway Program Employment Services | Naturalization Services | PRIME Program *(Case Management and Self-sufficiency workshops)* |
| Refugee Mental Health Services | LEP Pathway Program ESL/ELA Services | Immigration-Related Legal Services for Refugees | Refugee School Impact Program and Early Refugee School Impact |
| Refugee Health Promotion Program | ORIA-Basic Food Employment & Training (BFET) Program | Immigration-Related Legal Services for Afghan Humanitarian Parolees | Unaccompanied Refugee Minor Program |
| Refugee Elders Program | CLEVER Program (Career Ladders for Educated and Vocationally Experienced Refugees) | Immigration-Related Legal Services for Ukrainian Humanitarian Parolees | Refugee Youth Mentoring |
| | | | Community Outreach & Education |
| | State-funded employment services for FAP participants | | Housing Stabilization Services |

# Federal Policy Changes Refugee Resettlement

- Pause on refugee arrivals remains in place.

- Reinstatement of cooperative agreements with national Resettlement Agencies

- Resettlement for 100 Afrikaners from South Africa

- The administration is obligated to "immediately" resettle 160 refugees whose travel to the US was scheduled within two weeks of Jan 20.

- For the remainder of the 12,000, the court will appoint a Special Master to conduct a case-by-case review to determine if any other refugees should be resettled.160 injunction protected refugees

- Afghan Special Immigrant Visa holders continue to travel independently and resettle in Washington.

Source: CWS Daily State of Play
bit.ly/CWSStateofPlay

![DSHS logo]

**U.S. resettled 100,034 refugees in FFY 2024.**

## U.S. Refugee Admissions & Refugee Resettlement Ceilings, FY 1980-2024



Legend:
- Annual ceiling
- Number of admitted refugees

Y-axis: Refugees Admitted (0K to 240K)
X-axis: Fiscal Year (1980 to 2025)

Migration Policy Institute (MPI) Data Hub
http://migrationpolicy.org/programs/data-hub

# National Arrival Numbers for Refugees and Humanitarian Immigrants

| Immigration Status | FFY 2020 | FFY 2021 | FFY 2022 | FFY 2023 | FFY 2024 |
|---|---|---|---|---|---|
| Afghan Humanitarian Parolees | | 2,867 | 76,284 | | |
| Asylees (granted asylum) | 33,038 | 20,772 | 40,627 | 70,013 | 66,806 |
| Cuban/Haitian Entrants | 8,776 | 41,539 | 251,072 | 349,139 | 420,398 |
| Refugees | 11,841 | 11,508 | 25,638 | 60,281 | 100,184 |
| Special Immigrant Visa Holders | 11,450 | 10,094 | 13,444 | 18,476 | 31,096 |
| STS | 49 | 183 | 1,851 | 3,527 | |
| Ukrainian Humanitarian Parolees | | | 72,241 | 83,877 | 89,516 |
| Victims of Human Trafficking | 1,088 | 1,852 | 2,983 | 3,053 | 3,521 |
| Grand Total | 66,242 | 88,815 | 484,140 | 588,366 | 711,521 |

Data Source: U.S. Office of Refugee Resettlement, Administration for Children & Families, U.S. Dept. of Health and Human Services

# Washington Refugee and Humanitarian New Arrivals
## FFY 2021 to FY 2025
## (year to date – Oct. 31, 2024)

| Year | Arrivals |
|------|----------|
| 2021 | 1,755 |
| 2022 | 12,811 |
| 2023 | 14,652 |
| 2024 | 12,535 |
| 2025 | 861 |

**Serves all federally eligible immigrants, including:**

- Refugees admitted under § 207 of the Immigration and Nationality Act (INA)
- People granted asylum under § 208 of the INA
- Cuban and Haitian entrants
- Amerasians
- Certified victims of human trafficking
- Special Immigrant Visa Holders from Iraq and Afghanistan
- Afghan Humanitarian Parolees (See ORR Policy Letter 22-01 and 22-02)
- Afghan Special Immigrant Conditional Permanent Residents
- Ukrainian Humanitarian Parolees (See ORR Policy Letter 22-13)

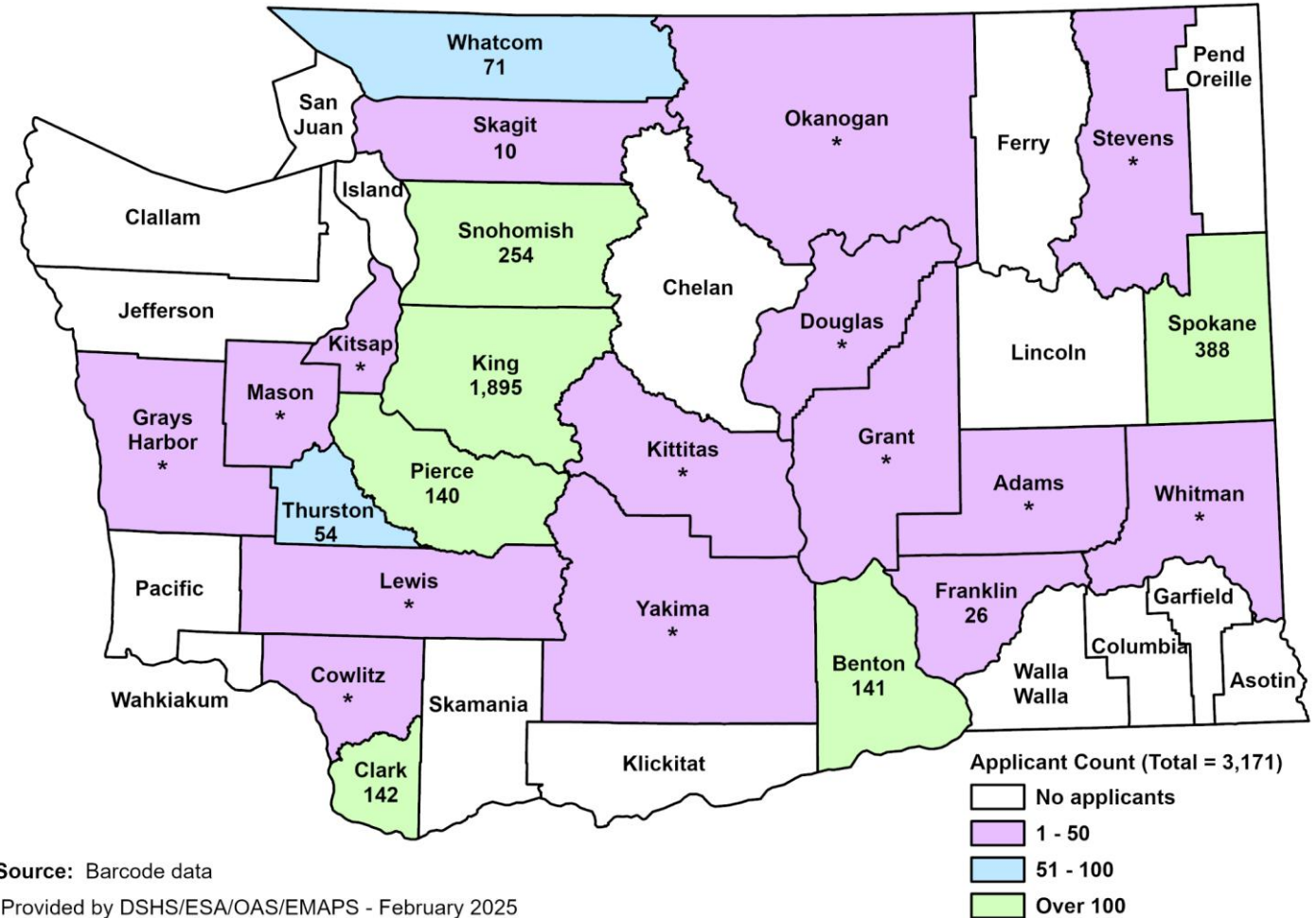| National Totals for the U.S. Office of Refugee Resettlement ||
|--------|----------|
| 2021 | 88,815 |
| 2022 | 484,140 |
| 2023 | 588,366 |
| 2024 | 711,521 |
| 2025 | TBD |

DSHS

## Newly Arrived Refugee and Humanitarian Immigrant Applicants for DSHS Services by Residential County in Washington State: October 2024 - January 2025

| Unduplicated # of Newly Arrived Refugee Applicants | |
|---|---|
| January 2025 | 730 |
| FFY 2025 (Oct. 2024 - Jan. 2025) To-Date | 3,171 |

| Newly Arrived Refugee Applicants by Top 10 Country of Origin | | |
|---|---|---|
| Country | # of Applicants January 2025 | # of Applicants October 2024 - January 2025 |
| Afghanistan | 333 | 1,564 |
| Ukraine | 16 | 339 |
| Eritrea | 44 | 121 |
| Venezuela | 53 | 117 |
| Cuba | 21 | 109 |
| Haiti | 17 | 95 |
| Somalia | 41 | 83 |
| Sudan | 49 | 76 |
| Ethiopia | 10 | 65 |
| Syria | 24 | 59 |

**Source:** Barcode data

Provided by DSHS/ESA/OAS/EMAPS - February 2025

* When necessary, values less than 10 (but greater than zero) are not displayed in order to help protect client confidentiality. These counties are denoted with an asterisk (*).

Map labels: Whatcom 71, San Juan, Skagit 10, Okanogan *, Ferry, Pend Oreille, Stevens *, Clallam, Island, Snohomish 254, Chelan, Jefferson, Kitsap *, King 1,895, Douglas *, Lincoln, Spokane 388, Mason *, Grays Harbor *, Kittitas *, Grant *, Adams *, Whitman *, Thurston 54, Pierce 140, Franklin 26, Garfield, Pacific, Lewis *, Yakima *, Benton 141, Walla Walla, Columbia, Asotin, Wahkiakum, Cowlitz *, Skamania, Clark 142, Klickitat

Applicant Count (Total = 3,171)
- No applicants
- 1 - 50
- 51 - 100
- Over 100

**Newly Arrived Refugee Applicants[1] for DSHS Services, January 2025**
Source: DSHS-ESA/EMAPS Assignment M5363 using the Barcode database as of February 10, 2025
This report was produced on February 10, 2025

Washington State Department of Social and Health Services

![DSHS logo]

# Washington's Office of Refugee & Immigrant Assistance

- ✓ +100 community partners
- ✓ Invested $100 million in 2024 and 2025
- ✓ Expanded partnerships across the state
- ✓ New programs and services:
  - FAP E&T
  - Housing Stabilization Services
  - Immigration Related Legal Services for Afghan/Ukrainians
  - Community Outreach & Education
  - Afghan and Ukrainian Health Promotion Programs
  - Afghan and Ukrainian Refugee School Impact Programs
  - Early Childhood Refugee School Impact Program
- ✓ Increase from 13 to 25 ORIA team members

# U.S. Refugee Resettlement Federal Funding

**Population, Refugees and Migration (PRM)**

**HHS / ACF / Office of Refugee Resettlement (ORR)**

**US Refugee Admissions Program**

Domestic programs supporting health, well-being and stability of refugees, unaccompanied children, and other eligible individuals.

**International Programs**
**Domestic programs:**
- Reception and Placement

**Domestic programs:**
- Refugee Cash Assistance
- Refugee Medical Assistance
- Refugee Medical Screening
- Refugee Support Services
- Preferred Communities
- Matching Grant
- Survivors of Torture
- Other specialty programs

![DSHS logo]

# HHS / ACF /Office of Refugee Resettlement (ORR)
# DSHS Office of Refugee and Immigrant Assistance

**U.S. Office of Refugee Resettlement**

**Washington**

**DSHS ORIA**

**Refugee Support Services**

| RSS Base Funding | RSS Set-Aside |
|---|---|

| Employment and Training (3) | Immigration-Related Legal Services (3) | PRIME Case Management | Housing Stabilization Services | Community Outreach and Education | Refugee Health Promotion | Refugee School Impact Program | Services for Older Refugees | Refugee Youth Mentoring |
|---|---|---|---|---|---|---|---|---|

**DSHS**

# ORIA's Case Management and Database Solution

- ORIA is launching a new case management and database system project to capture and store ORIA's client and program data.

- Our vision is that this system will streamline work processes for service providers, ORIA staff and the clients we serve.

- Currently under consideration in the RSI Program.

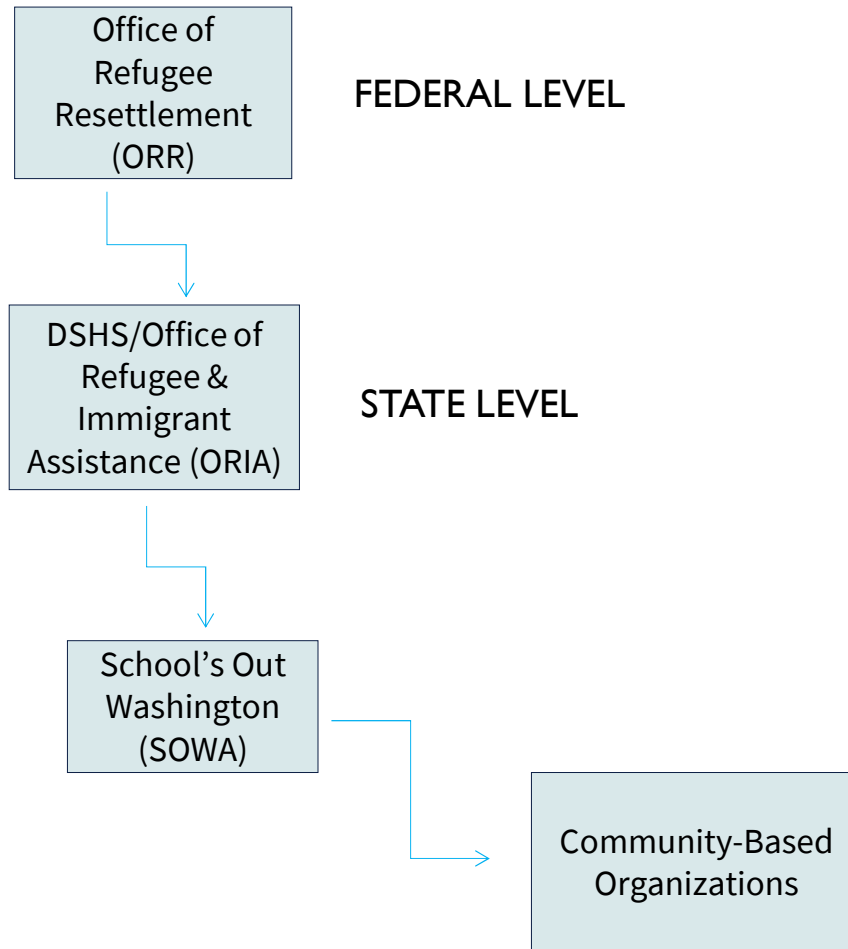Lunch and Learn Opportunity

Today! 12pm-1pm

**Join the meeting now**

# Refugee School Impact Program

July 23, 2025

# FUNDING

| | |
|---|---|
| **Office of Refugee Resettlement (ORR)** | FEDERAL LEVEL |
| ↓ | |
| **DSHS/Office of Refugee & Immigrant Assistance (ORIA)** | STATE LEVEL |
| ↓ | |
| **School's Out Washington (SOWA)** → **Community-Based Organizations** | |

# RSI Program Goal & Priorities

**Goal:**

Ensure that ORR-eligible children, primarily <u>ages 5 to 18</u>,  are prepared to succeed in formal schooling, strengthen academic performance, and aid the social adjustment of newly arriving refugee youth and their families.

**Priorities:**

Prioritize <u>new arrivals within their first year of arrival</u> yet can serve those who have been <u>in the U.S. five years or less</u> and continue to face integration and academic challenges. Both youth and their families may receive services from the RSI program.

## Allowable Services – Part 1

Funding may be used to provide:

- Specialized services and support for eligible children and youth

- Holistic support to families learning to navigate the U.S. education system

- Capacity development for school staff and systems

- Other activities designed to support the successful integration of school-aged children and their families, including resources to serve new populations

# Allowable Services – Part 2

- Schools are important for the integration of refugee youth and their parents.
- Local RSI programs:
    - help refugee youth and their families connect to the school and larger community,
    - cultivate cultural awareness for both the refugees and the communities in which they resettle,
    - promote civic engagement, and
    - enhance language skills.

# Sub-grant Focus Areas

- **Provide specialized services and support for eligible children and youth**, such as English as a Second Language classes, tutoring, newcomer or transitional programs, after school and summer programs, mentoring, behavioral health supports, and programming that supports integration.

- **Support families learning to navigate the U.S. education system**, such as school-specific orientation for both families and students, navigators or cultural brokers, and language access.

- **Develop capacity for school staff and systems**, through activities and resource such as specialized trainings for school staff around the unique and varied needs of ORR-eligible populations, ensuring language access by translating critical documents, interpretation, and specialized staff dedicated to working with ORR-eligible children, youth, and families.

# Eligible Student & Parent Beneficiaries

Participants eligible for this program include Washington State residents who:

A. Have legally resided in the U.S. less than 60 months and are not yet a U.S. citizen; and

B. Are currently a school-age child (Kindergarten – 12th grade), enrolled in an equivalent GED program, or will start Kindergarten in the fall (hence is served the summer directly preceding the fall of Kindergarten enrollment) or the parent of a school-age child; and

# Eligible Student & Parent Beneficiaries (cont.)

Participants must provide acceptable documentation of any of the following immigration statuses:

a. Refugee

b. Asylee (meaning asylum was approved and is not pending immigration proceedings)

c. Cuban/Haitian Entrant

d. Amerasian

e. Certified Victims of Trafficking

f. Iraqi and Afghan Special Immigrant Visa Holder (and their eligible family members)

# Eligible Student & Parent Beneficiaries (cont.)

g. Afghan Humanitarian Parolee must have a valid/current parole to enroll in new programming and were paroled into the US during these dates:

i.  Afghans who were paroled into the U.S. between July 31, 2021 and Sept. 30, 2023.

ii. Afghans who were paroled into the U.S. after Sept. 30, 2023 **ONLY IF** they are: A spouse or child of an Afghan Humanitarian Parolee who was paroled into the U.S. between July 31, 2021, and Sept. 30, 2023 **OR** A parent or legal guardian of an Afghan Humanitarian Parolee who is an unaccompanied child and was paroled into the U.S. between July 31, 2021 and Sept. 30, 2023.

# Eligible Student & Parent Beneficiaries (cont.)

h. Ukrainian Humanitarian Parolee (UHP) must have a valid/current parole to enroll in new programming & were paroled into the U.S. as stated below:

i. Ukrainians or non-Ukrainians who last habitually resided in Ukraine & who were paroled into the U.S. between **Feb. 24, 2022 and Sept. 30, 2024.**

**(*In general, UHPs paroled into the U.S. AFTER 9/30/2024 are NOT ELIGIBLE unless they meet requirement below.)**

ii. Ukrainians who were paroled into the U.S. after Sept. 30, 2024, **ONLY IF** they are: A spouse or child of an Ukrainian Humanitarian Parolee who was paroled into the U.S. between Feb. 24, 2022 and Sept. 30, 2024 **OR** A parent or legal guardian or primary caregiver of a Ukrainian Humanitarian Parolee who is an unaccompanied child & was paroled into the U.S. between Feb. 24, 2022 and Sept. 30, 2024.

# SUBGRANT APPLICANTS

**APPLICANT REQUIREMENTS:**

- Nonprofit community-based organization

- Working in Washington State

- Required to submit their Employer Identification Number (EIN) and business license

- <u>Religious organizations</u> may apply.  Funds to religious organizations may not support religious programming or materials.

**NOT ELIGIBLE TO APPLY:**

- Schools, school districts, and educational districts may not apply.

# FUNDING REQUIREMENTS

All funded grantees will be required to:

- Implement at least one activity for children and youth
- Measure and report results on at least one child/youth outcome
- Provide narrative reports
- Submit individualized student (and parent, if applicable) demographic data
- Submit copies of immigration documentation verifying that participants are eligible for refugee services
- Maintain Commercial General Liability Insurance or Business Liability Insurance
- Comply with federal regulations.

# FEDERAL REGULATIONS

*This award is subject to the Administration for Children & Families (ACF) General Terms and Conditions – Mandatory, Formula, Block and Entitlement Grant Programs. These requirements may be found at Mandatory GENERAL TERMS and CONDITIONS – 2021 Update.pdf (hhs.gov)*

Grantees must:

- Comply with the Administrative Requirements of the General Terms and Conditions.

- Not presently be debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded by any Federal department or agency from participating in transactions (debarred).

- Maintain records that identify, in its accounts all federal awards received and expended and the federal programs under which they were received;

- Maintain internal controls that provide reasonable assurance that federal awards are managed in compliance with laws, regulations, and provisions of contracts or grant agreements that could have a material effect on each of its federal programs;

- Prepare appropriate financial statements, including a schedule of expenditures of federal awards;

- Procure and pay for a single audit or a program-specific audit for that fiscal year if $1,000,000 or more in federal awards from any and/or all sources are expended in any fiscal year.

# FUNDING RESTRICTIONS – Part 1

Administrative costs are **limited to 15% or your organization's federally approved indirect rate.** **if you have a Negotiated Indirect Cost Rate Agreement (NICRA), we will request a copy if you are funded – even if the rate is not over 15%****

**UNALLOWABLE** COSTS - Grant funds **cannot** be used for:

- Teaching a language other than English;

- Participant stipends;

- College application fees;

- Driver's license or permit fees;

- Parents' English classes or job search activities;

- Case management and resource/referral services related to families' basic needs;

- Construction/renovation; and

- Lobbying.

# FUNDING RESTRICTIONS – Part 2

- Activities funded by the Refugee School Impact Program Community-Based Organization (RSIP CBO) grant may **_not duplicate services_** already funded through the Refugee School Impact Program (RSIP) district-community partnerships.

- If you receive funding through general RSIP, these RSIP CBO services must either:
  - Be different from the general RSIP services OR
  - Serve individuals not already participating in general RSIP services.
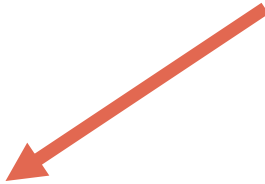
# FUNDING AVAILABILITY

- Total funding available:  $2,000,000.

- Typical grant range: $10,000 - $130,000

- Grant funding from School's Out Washington (SOWA) is contingent upon SOWA receiving 2025-2026 Refugee School Impact funding from ORIA.

# Application

**Click here to apply**

## Timeline

- **July 23, 2025, 10:00 AM-11:00 AM:** Optional Virtual Information Session. Click here to register. Session will be recorded for anyone unable to attend.

- **August 8, 2025 by 5:00 PM PST:** Proposals are due.

- **September 12, 2025:** Anticipated date of award notification from School's Out Washington

- **October 1, 2025–September 30, 2026:** Anticipated funding period for projects.

https://schoolsoutwashington.org/grant-initiatives/refugee-school-impact-program/rsip-cbo-rfp-2025/

# RFP Timeline

- **August 8, 2025 by 5:00 PM PST:**
  Proposals are due.

- **September 12, 2025:**
  Anticipated date of award notification from School's Out Washington

- **October 1, 2025–September 30, 2026:**
  Anticipated funding period for projects.

# Why do Evaluation?

**Understanding its importance**

➤ Tells the story of programs

➤ Helps define and examine the value of programs

➤ Helps with measuring what matters

➤ Explores opportunities and challenges during implementation

**Evaluation** helps us both in *learning* what and how to improve; and in *making decisions* about next steps.

# Evaluation

Program Evaluation is a means of studying the effectiveness of initiatives or projects.

- Two types:

    - **Process evaluation** answers the question "Is the program being implemented as designed?" It can be used to examine how a program is being implemented, and find things that went well and areas of potential improvement.

    - **Outcomes evaluation** examines how well a program has achieved its objectives and goals. (*Example: Students at the end of an English program feeling more confidence speaking English; Students feeling an increased sense of belonging, etc.*).

# Evaluation

Conducting program evaluation can use various tools to collect and to analyze *quantitative* and *qualitative* data.

➢ Quantitative: surveys, assessments
➢ Qualitative : surveys, interviews, focus groups

# Outcomes and Measures

**Explanations**

**Outcomes** describe the intended results of a program, generally on its participants.

Example: For a program aimed at teaching students English, an outcome might be "Students increase confidence in speaking English".

**Measures** are how you measure if outcomes are achieved.

Example: For the above outcome, one potential measure could be asking students to answer the following survey question.

Do you agree with the statement: "Since coming to this program, I have increased my confidence in speaking English in the classroom."

# Outcomes & Measures:
# The Outcomes & Measures Warehouse

| Outcome | Suggested Survey Items for Middle High School Students | Suggested Measurement with Elementary Students | Suggested Survey Items for Parents or Caregivers |
|---|---|---|---|
| **Students increase knowledge or skills (e.g., STEM, English, arts, other skills)** | "I learned new things at this program.", "I learned how to do new things at this program.", "Since coming to this program, I got better at (activity or area of focus: e.g., arts, reading, coding, sports).", "I feel proud of what I've learned in this program." | Use a movement survey (see Four Corners) or a token survey (See Candy or Token Survey) to have students respond to the question: "I learned something new in this program." Give students a yes or no option. Count all "yes's" as positive. | "My student learned new things at this program.", "My student learned how to do new things at this program.", "Since coming to this program, my student got better at (activity or area of focus: e.g., arts, reading, coding, sports)." |

# Outcomes & Measures in RFP: Part A

1. **Choose an Outcome from the Outcome Warehouse and Guide**
   - (RFP Question) How is the outcome you chose meaningful for the students who will participate in your program?
2. **Decide Target Audience of the survey or data collection tool**
   - Elementary, Middle/High, Parents, K-12
3. **Decide on a Measure**
   - Choose a Measure from the Outcome Warehouse and Guide OR
   - Suggest your own Measure

SECTION 4: OUTCOMES AND EVALUATION

Your answers should be complete and thorough, as they will be a part of contract requirements for any funded organization. We understand evaluation plans may change, and you will have opportunities to update/amend this information.

Please refer to the Outcomes Measures Warehouse and Guide before filling out this section. It will provide further context and definitions.

Section 4 Part A: Choose Outcome and Measure

Do you intend to use one of our suggested measures from the Outcomes Measures Warehouse and Guide, or do you intend to suggest your own? *

⦿ Use a Suggested Measure

◯ Suggest Your Own

Select 1 outcome and 1 measure that you will track for 2024-2025 from the drop-down options *

These outcomes and measures are taken from the Outcomes Guide linked above. We highly suggest looking at that document before choosing your outcomes and measures.

| | |
|---|---|
| Category | -- Please Select -- |
| Outcome | -- Please Select -- |
| Target Audience (for Measurement) | -- Please Select -- |
| Measure | -- Please Select -- |

Section 4 Part B: Add Information on Outcomes and Data Collection

How is the outcome you chose meaningful for the students who will participate in your program?

*

Outcomes & Measures: Section 4 of the Application Form

Outcome Categories
➢ Academic Support
➢ School & Social Integration
➢ Social-Emotional Learning (SEL)

# Outcomes & Measures in RFP: Part B

**Everyone will answer:**
- Will you translate?
- Measure once or multiple times?
- When are you planning on starting and finishing data collection?
  [response must be a date; can be an estimate]


**If you used a suggested measure or suggest your own <u>survey </u>measure:**
- Will you use a traditional survey or a movement or token survey?
- If traditional, will you use a paper or digital survey?

# Outcomes & Measures in RFP: Part B

**If you suggest your own measure:**
- How do you intend to measure your chosen outcome (traditional survey, movement survey, interviews, etc.)?
- What question do you intend to ask?

**If you suggest a non-survey measure:**
- Will you ask all of your target audience to participate in the evaluation process, or will you only aim to include a subset of the target population?
- How will you analyze your data and determine if the outcome has been met?
- What benefit do you believe there is to be gained by using your chosen method?

# Technical Assistance

One-to-one sessions for organizations to access technical assistance (TA) on

- ➤ selecting Outcomes and Measures, and/or
- ➤ developing an Evaluation Plan and/or
- ➤ answering questions on the outcomes section of the application

Please contact:

Katherine McCall

Email: kmccall@schoolsoutwashington.org

Call: +1 206-451-2813

Or schedule a meeting directly