



Welcoming Washington:

Updates from the Office of Refugee & Immigrant Assistance

**Refugee School Impact Info Session
May 28, 2025**



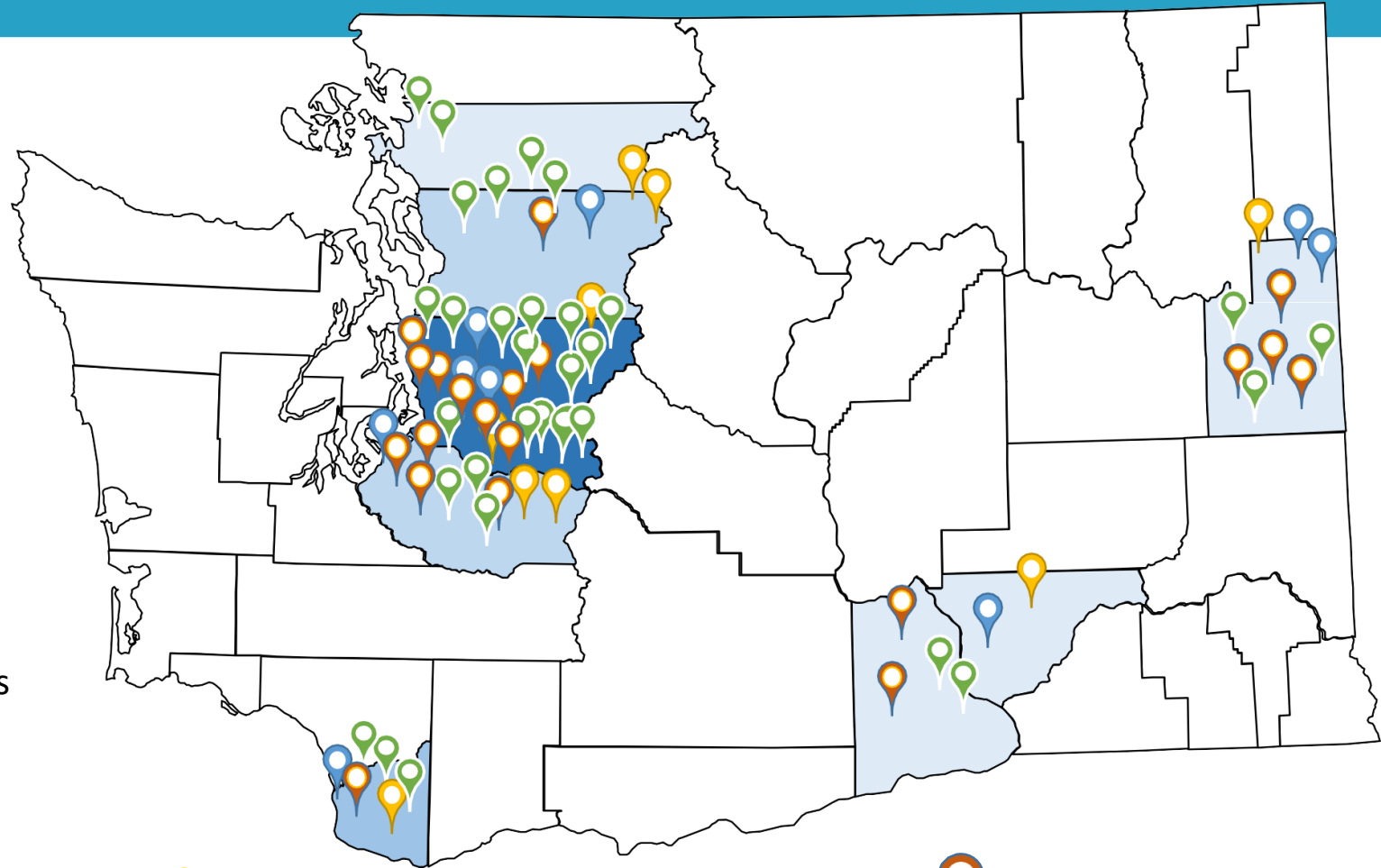
Welcoming refugees is a collective effort.

WA Office of Refugee and Immigrant Assistance

invests federal and state funding into local community across Washington to provide services and resources that help refugees and humanitarian immigrants achieve economic stability and supports long-term integration.

Partners with more than 100 organizations

- Refugee Resettlement Agencies
- Nonprofit Organizations
- Ethnic Community-Based Organizations
- Public Health Departments and Health Clinics
- School Districts
- Community Colleges
- Other State Agencies



Refugee Health & Wellness



Employment & Training



Immigration Assistance & Naturalization Services



Whole Family Programs



Washington Office of Refugee and Immigrant Assistance

HEALTH & WELLNESS PROGRAMS	EMPLOYMENT & TRAINING PROGRAMS	IMMIGRATION & NATURALIZATION ASSISTANCE	WHOLE FAMILY SERVICES
Culturally Relevant and Linguistically Appropriate Services			
Medical Screenings	LEP Pathway Program Employment Services	Naturalization Services	PRIME Program (Case Management and Self-sufficiency workshops)
Refugee Mental Health Services	LEP Pathway Program ESL/ELA Services	Immigration-Related Legal Services for Refugees	Refugee School Impact Program and Early Refugee School Impact
Refugee Health Promotion Program	ORIA-Basic Food Employment & Training (BFET) Program	Immigration-Related Legal Services for Afghan Humanitarian Parolees	Unaccompanied Refugee Minor Program
Refugee Elders Program	CLEVER Program (Career Ladders for Educated and Vocationally Experienced Refugees)	Immigration-Related Legal Services for Ukrainian Humanitarian Parolees	Refugee Youth Mentoring
			Community Outreach & Education
	State-funded employment services for FAP participants		Housing Stabilization Services

Federal Policy Changes

Executive Order 14163: Realigning the U.S. Refugee Admissions Program, 1/20/2025

- This policy will indefinitely pause arrivals for all refugees scheduled to travel to the U.S.
- All travel for overseas refugees has been canceled and suspended indefinitely, including those refugees sponsored through Welcome Corps.
- The executive order requires the Department of Homeland Security submit a report to the President within 90 days to determine if the program will resume. This process will occur every three months until the program resumes.

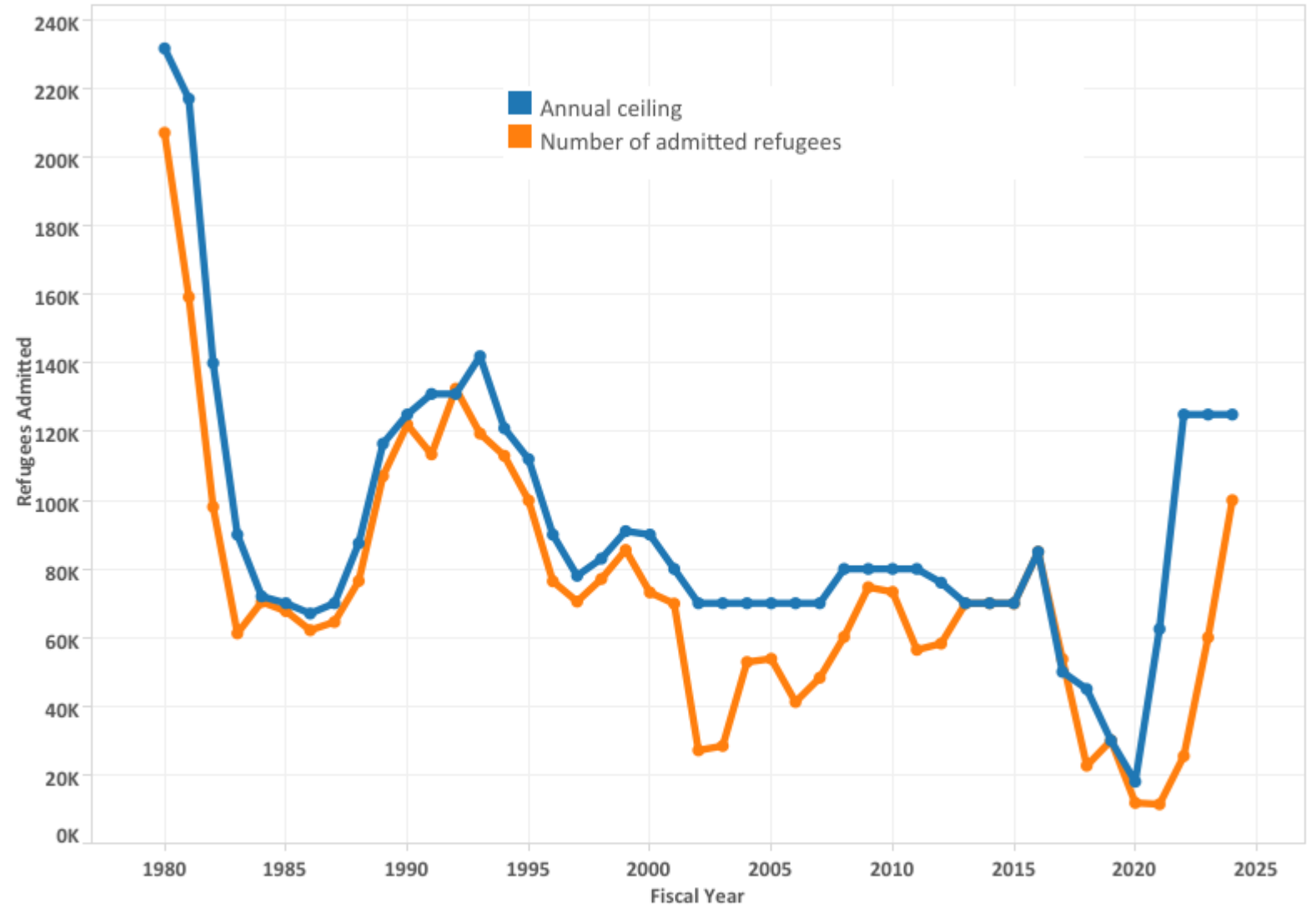
Executive Order 14169: Reevaluating and Realigning U.S. Foreign Aid, 1/20/2025

- U.S. Department of State Stop Work Order, 1/24/2025
- This order immediately impacts reception and placement funding administered by refugee resettlement agencies.

The Executive Orders are currently pending litigation in the courts.

**U.S. resettled
100,034 refugees
in FFY 2024.**

U.S. Refugee Admissions & Refugee Resettlement Ceilings, FY 1980-2024



National Arrival Numbers for Refugees and Humanitarian Immigrants

Immigration Status	FFY 2020	FFY 2021	FFY 2022	FFY 2023	FFY 2024
Afghan Humanitarian Parolees		2,867	76,284		
Asylees (granted asylum)	33,038	20,772	40,627	70,013	66,806
Cuban/Haitian Entrants	8,776	41,539	251,072	349,139	420,398
Refugees	11,841	11,508	25,638	60,281	100,184
Special Immigrant Visa Holders	11,450	10,094	13,444	18,476	31,096
STS	49	183	1,851	3,527	
Ukrainian Humanitarian Parolees			72,241	83,877	89,516
Victims of Human Trafficking	1,088	1,852	2,983	3,053	3,521
Grand Total	66,242	88,815	484,140	588,366	711,521

Data Source: U.S. Office of Refugee Resettlement, Administration for Children & Families, U.S. Dept. of Health and Human Services



Washington Refugee and Humanitarian New Arrivals

FFY 2021 to FY 2025
(year to date – Oct. 31, 2024)



Serves all federally eligible immigrants, including:

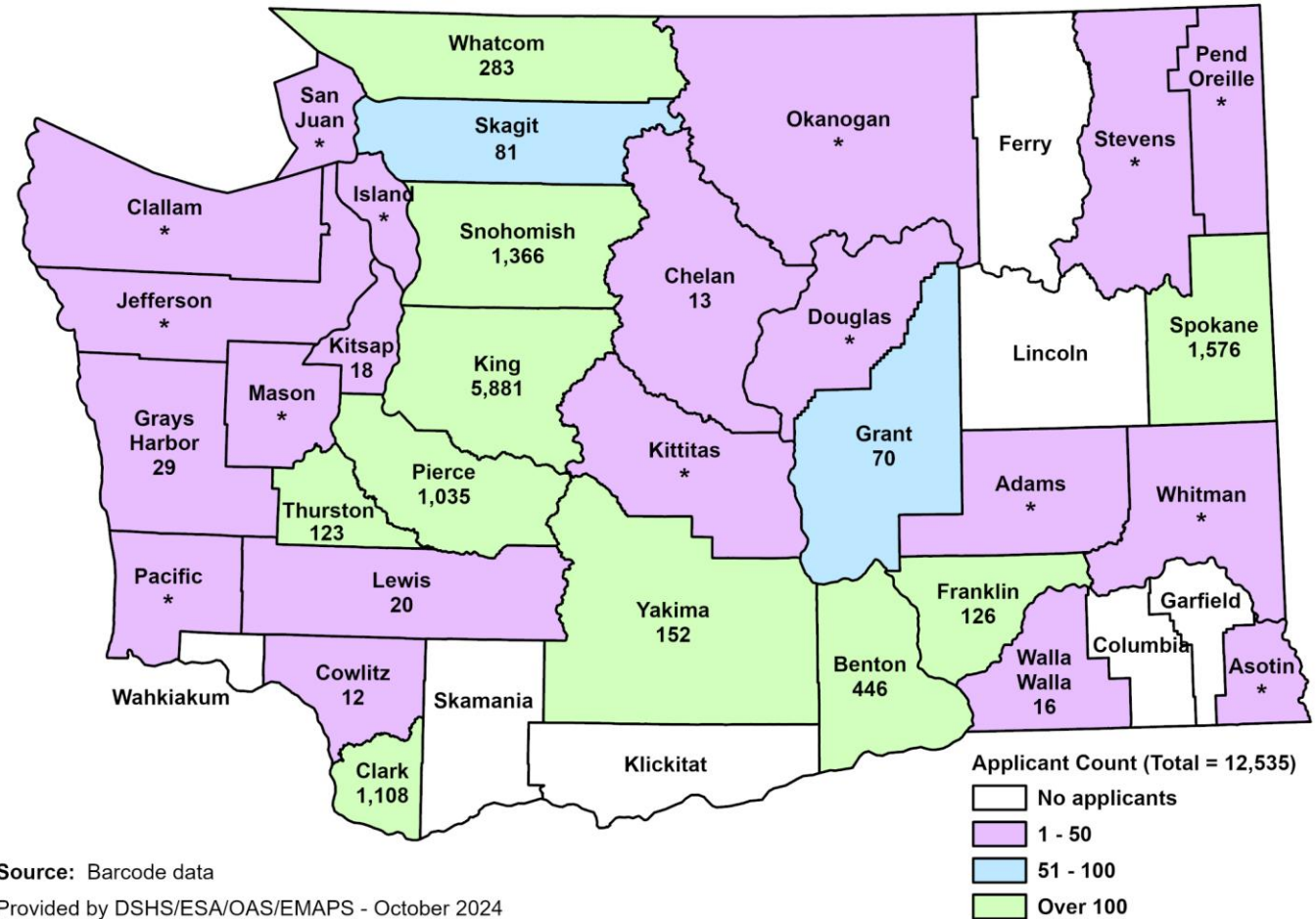
- Refugees admitted under [§ 207 of the Immigration and Nationality Act \(INA\)](#)
- People granted asylum [under § 208 of the INA](#)
- Cuban and Haitian entrants
- Amerasians
- Certified victims of human trafficking
- Special Immigrant Visa Holders from Iraq and Afghanistan
- Afghan Humanitarian Parolees (See [ORR Policy Letter 22-01](#) and [22-02](#))
- Afghan Special Immigrant Conditional Permanent Residents
- Ukrainian Humanitarian Parolees (See [ORR Policy Letter 22-13](#))

National Totals for the U.S. Office of Refugee Resettlement	
2021	88,815
2022	484,140
2023	588,366
2024	711,521
2025	TBD

Newly Arrived Refugee and Humanitarian Immigrant Applicants for DSHS Services by Residential County in Washington State: October 2023 - September 2024

Unduplicated # of Newly Arrived	
September 2024	1,570
FFY 2024 (Oct. 2023 - Sep. 2024)	12,535

Top 10 Newly Arrived Refugee Applicants by Country of Origin		
Country	# of Applicants/month	# of Applicants/total
Ukraine	746	4,291
Afghanistan	278	3,200
Cuba	40	550
Haiti	29	478
Venezuela	104	380
Syria	33	321
Eritrea	26	225
Colombia	18	215
Democratic Republic of Congo	27	213
Guatemala	32	206



Source: Barcode data

Provided by DSHS/ESA/OAS/EMAPS - October 2024

* When necessary, values less than 10 (but greater than zero) are not displayed in order to help protect client confidentiality. These counties are denoted with an asterisk (*).



Washington's Office of Refugee & Immigrant Assistance

- ✓ +100 community partners
- ✓ Invested \$100 million in 2024 and 2025
- ✓ Expanded partnerships across the state
- ✓ New programs and services:
 - FAP E&T
 - Housing Stabilization Services
 - Immigration Related Legal Services for Afghan/Ukrainians
 - Community Outreach & Education
 - Afghan and Ukrainian Health Promotion Programs
 - Afghan and Ukrainian Refugee School Impact Programs
 - Early Childhood Refugee School Impact Program
- ✓ Increase from 13 to 25 ORIA team members

U.S. Refugee Resettlement Federal Funding



**Population, Refugees and
Migration (PRM)**



**HHS / ACF / Office of Refugee
Resettlement (ORR)**

US Refugee Admissions Program

International Programs

Domestic programs:

- Reception and Placement

Domestic programs supporting health, well-being and stability of refugees, unaccompanied children, and other eligible individuals.

Domestic programs:

- Refugee Cash Assistance
- Refugee Medical Assistance
- Refugee Medical Screening
- Refugee Support Services
- Preferred Communities
- Matching Grant
- Survivors of Torture
- Other specialty programs



HHS / ACF / Office of Refugee Resettlement (ORR) DSHS Office of Refugee and Immigrant Assistance

U.S. Office of Refugee Resettlement

Washington
DSHS ORIA

Refugee Support Services

RSS Base Funding

RSS Set-Aside

Employment
and Training (3)

Immigration-
Related Legal
Services (3)

PRIME Case
Management

Housing
Stabilization
Services

Community
Outreach and
Education

Refugee Health
Promotion

Refugee
School Impact
Program

Services for
Older Refugees

Refugee Youth
Mentoring

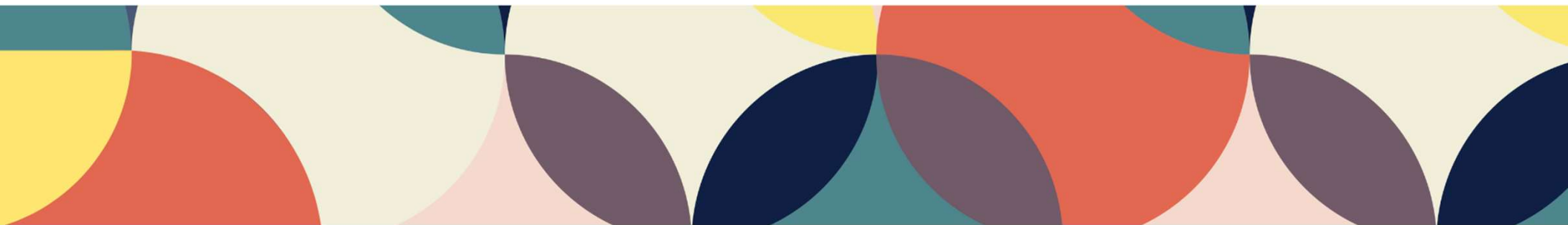


Thank you!

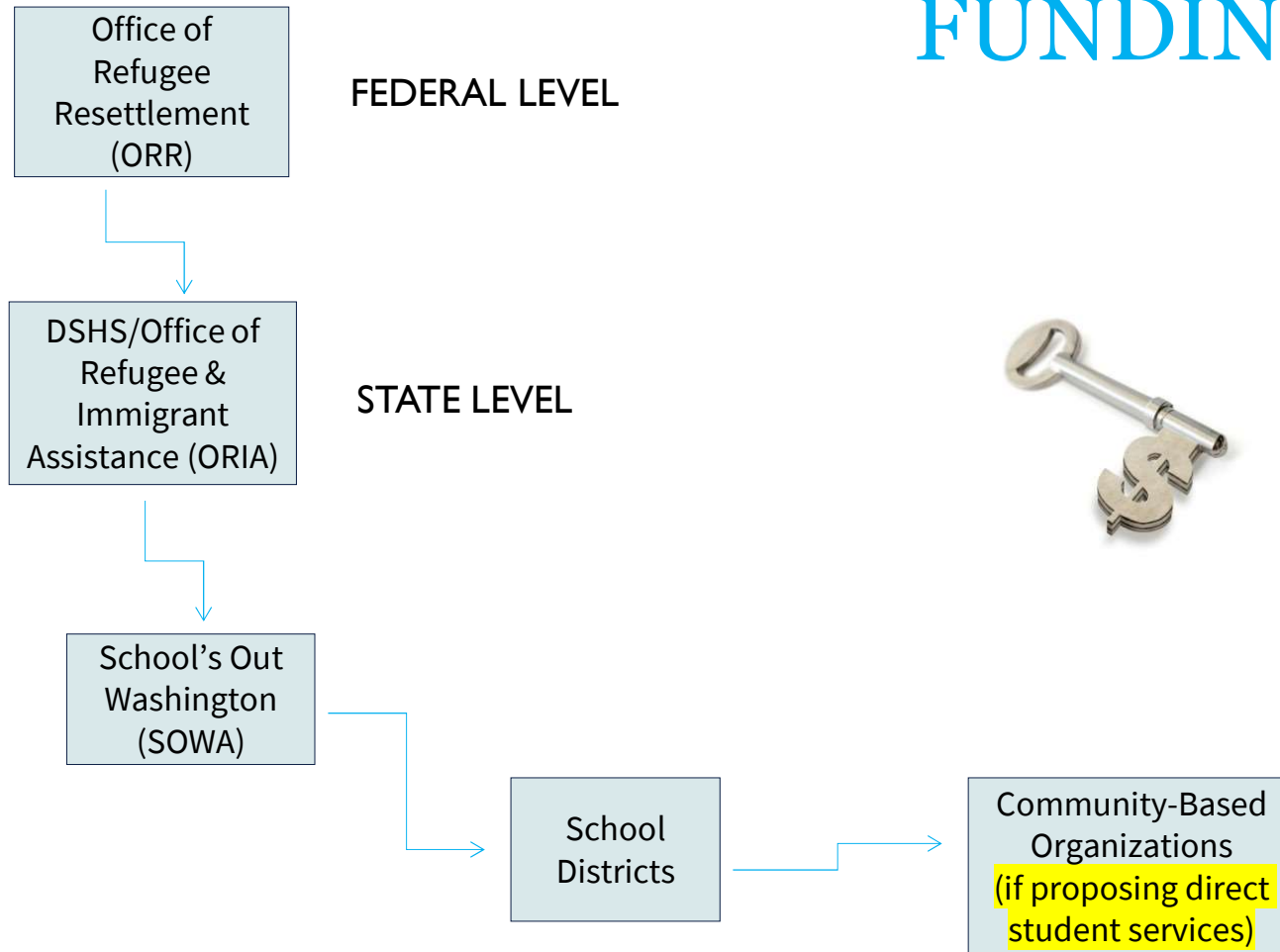


Refugee School Impact Program

May 28, 2025



FUNDING





RSI Program Goals & Priorities

“The central goals of the RSI program are to strengthen academic performance and facilitate social adjustment of school-age refugees...

Services may be provided to ORR-served youth within the first five years of their arrival but youth who have been in the United States for one year or less should be a priority.”

-ORR Refugee School Impact Social Services Set-Aside



Allowable Activities – Part 1

- Broad partnerships focused on newly arriving ORR-served youth to ensure coordination for effective planning and successful program implementation while avoiding duplication of services, such as partnerships with state school officials, resettlement agencies, health and mental health providers, and community- and faith-based organizations and other local service providers.
- Culturally and linguistically appropriate materials, such as special curricula or activities, translation services, and interpreter services.
- Flexible scheduling during and outside school hours, such as after-school classes, weekend tutorials, and online assistance.



Allowable Activities – Part 2

- Specialized approaches suited for newly arriving ORR-served populations, such as cultural orientation, refugee parents/teacher meetings, and school orientation.
- Programming that supports the integration of ORR-served youth into school systems, such as English Language Learner (ELL) sessions, mentoring, and group activities.
- Attention to measurable academic performance, such as high school graduation rates, accomplishment of required course work on a timely basis, and improved academic performance levels.



WA State Refugee School Impact (RSI) Subgrant Goals

- 1) To ensure refugee students' high academic performance and successful school integration.

- 1) To strengthen the skills, knowledge, and competence of refugee parents, schools, and community-based organizations to support refugee students.





Eligible Student & Parent Beneficiaries

Participants eligible for this program include Washington State residents who:

- A. Have legally resided in the U.S. less than 60 months and are not yet a U.S. citizen; and
- B. Are currently a school-age child (Kindergarten – 12th grade), enrolled in an equivalent GED program, or will start Kindergarten in the fall (hence is served the summer directly preceding the fall of Kindergarten enrollment) or the parent of a school-age child; and



Eligible Student & Parent Beneficiaries (cont.)

Participants must provide acceptable documentation of any of the following immigration statuses:

- a. Refugee
- b. Asylee (meaning asylum was approved and is not pending immigration proceedings)
- c. Cuban/Haitian Entrant
- d. Amerasian
- e. Certified Victims of Trafficking
- f. Iraqi and Afghan Special Immigrant Visa Holder (and their eligible family members)



Eligible Student & Parent Beneficiaries (cont.)

g. Afghan Humanitarian Parolee must have a valid/current parole to enroll in new programming and were paroled into the US during these dates:

- i. Afghans who were paroled into the U.S. between July 31, 2021 and Sept. 30, 2023.
- ii. Afghans who were paroled into the U.S. after Sept. 30, 2023 **ONLY IF** they are: A spouse or child of an Afghan Humanitarian Parolee who was paroled into the U.S. between July 31, 2021, and Sept. 30, 2023 **OR** A parent or legal guardian of an Afghan Humanitarian Parolee who is an unaccompanied child and was paroled into the U.S. between July 31, 2021 and Sept. 30, 2023.

Eligible Student & Parent Beneficiaries (cont.)



h. Ukrainian Humanitarian Parolee (UHP) must have a valid/current parole to enroll in new programming* **(See Note Below)** and were paroled into the U.S. during these dates:

- i. Ukrainians or non-Ukrainians who last habitually resided in Ukraine and who were paroled into the U.S. between Feb. 24, 2022 and Sept. 30, 2024.
- ii. Ukrainians who were paroled into the U.S. after Sept. 30, 2024, **ONLY IF** they are: A spouse or child of an Ukrainian Humanitarian Parolee who was paroled into the U.S. between Feb. 24, 2022 and Sept. 30, 2024 **OR** A parent or legal guardian or primary caregiver of an Ukrainian Humanitarian Parolee who is an unaccompanied child and was paroled into the U.S. between Feb. 24, 2022 and Sept. 30, 2024.



SUBGRANT APPLICANTS

- Only **school districts** in Washington State may submit a proposal.
- If providing student services, districts are **required to partner** with at least one community-based organization,



FUNDING PRIORITIES

ACTIVITIES:

- Proposals should include student activities, parent engagement and/or professional development activities.
- School orientations for students/parents are allowable.
- In general, proposals should include direct student services. New or small districts are exempt from this requirement and may propose only professional development or only parent engagement activities.
- Each district proposing student activities must serve at least 20 unduplicated students or more.
- While the priority is to serve refugees in the U.S. less than one year, districts may serve students who have been in the U.S. less than five years.



FUNDING REQUIREMENTS

All funded grantees will be required to:

- collect data,
- submit reports to meet ORR Refugee School Impact requirements,
- comply with federal regulations.

If providing student services:

- provide individualized student demographic data,
- submit English Language Proficiency Assessment (WIDA) data.

If providing student or parent services:

- collect and submit copies of immigration documentation verifying that participants are eligible for refugee services.





FUNDING RESTRICTIONS

UNALLOWABLE COSTS - Grant funds **cannot** be used for:

- Native language instruction
- Participant stipends
- College application fees
- Driver's license or permit fees
- Parents' English classes or job search activities
- Case management related to families' basic needs
- Resource/referral services related to families' basic needs
- Construction and renovation
- Supplanting other federal, state, local or private funds available to assist refugee students

FUNDING RESTRICTIONS (cont.)



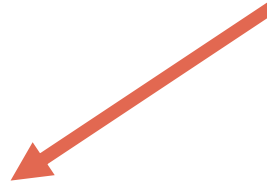
LIMITATIONS

- Administrative costs are limited to 15% or your district's federally approved indirect rate.
- Total funding available: \$3.1M.
- Anticipate approximately 13-20 subgrants.
- Grant funding from School's Out Washington (SOWA) is contingent upon SOWA receiving a 2025-2026 contract from ORIA for Program Administration of the Refugee School Impact Program.



Application

[Click here to apply](#)



Timeline

- **May 28, 2025 10:00 AM–11:00 AM:** Optional Virtual Information Session. [Click here](#) to register.
- **June 4, 2025:** Recording of the optional virtual information session made available on this page.
- **June 13, 2025 at 5:00 PM:** Proposals are due. [Click here](#) to apply.
- **July 31, 2025:** Tentative notification from SOWA to districts.
- **October 1, 2025–September 30, 2026:** Anticipated funding period for projects.

<https://schoolsoutwashington.org/grant-initiatives/refugee-school-impact-program/rsip-rfp-2025/>

Application



2025-2026 REFUGEE SCHOOL IMPACT (RSI) GRANT PROPOSAL APPLICATION

Quick Links:

- [Application Template](#)
- [CBO Attestation Template](#)

Instructions:

Applications must be submitted through this online process. We recommend that you review the questions and additional instructions in the Application Template linked above before beginning the application. You can also draft responses in the template, then copy them into the application for submission.

If you start the online application and would like to save your work to complete later, select "Save and continue later" at the top right of your screen starting on the second page. Follow the prompts and review the instructions carefully. A unique link will be emailed to you that will allow you to return to your application where you left off. Please check your spam if you do not receive it.

QUESTIONS:

Please contact Pang Chang at pchang@schoolsoutwashington.org or (206) 336-6933

Applications are due by June 13, 2025, at 5:00 p.m.

CLICK "NEXT" BELOW TO START THE APPLICATION

Next



Application

- I. Contact Information (for district and community partners)
- II. Student/Parent/Staff Activity Description
- III. Narrative (Needs, Project, Rationale, Partnership Roles, Reflection)
- IV. Budget & Budget Justification (for district and community partners)
- V. Attestation (for district and community partners)



Application



[Insert CBO LETTERHEAD]

[Insert Date]

RE: 2025-2026 Refugee School Impact Grant Proposal Application

SECTION 5: Community -Based Organization (CBO) Partner ATTESTATION

I attest that I have reviewed the entire grant proposal application for [Insert District's Name] including these sections:

- 1. Contact Information,***
- 2. Activity Description,***
- 3. Narrative,***
- 4. Budget***

and that all of the information provided in this grant proposal application is true and accurate to the best of my knowledge.

Sincerely,

[Insert Signature]

[Insert Name of Contact Person for the CBO Partner]

[Insert Title of Contact Person for the CBO Partner]

[Insert Name of CBO Organization]



Application

- Download the Application Template (Word version)
- Use “Save and Continue Later”
- Start Early and Submit Early
- Contact Us with Questions

RFP Timeline



- June 13, 2025 at 5:00 pm: Proposals are due.
- July 31, 2025: Tentative notification from School's Out to districts.
- October 1, 2025-September 30, 2026: Anticipated funding period for projects.



For more information:



Pang Chang

pchang@schoolsoutwashington.org





Eligibility Process



CURRENT:

1. District or Community Partner collects immigration document from family.
 2. Document is scanned and uploaded to secure cloud storage.
 3. Through secure cloud storage portal, District or Community Partner completes an Excel spreadsheet with client's name, birthdate, gender, grade level, home city, zip code, service received, service start date, and service end date.
-

UNDER CONSIDERATION:

Using the State's CareSphere Database, District or Community Partner searches the database for student's name and birthdate.

a. If student is found in the database, District or Community Partner verifies that the immigration information is still valid, connects that student to their RSIP service and enters date of enrollment. Once service is terminated, District or Community Partner returns to database to enter the exit date.

b. If student is not found in the database, District or Community Partner must collect immigration document, upload immigration document into the database, connect that student to their RSIP service and enter date of enrollment and other demographic data. Once service is terminated, District or Community Partner must return to database to enter the exit date.

