

# \*Example\*

## Logic Model for *High School Transitions*

**Program Outcome Statement:** *We ensure that BIPOC (Black, Indigenous, and People of Color) middle school students successfully transition to high school*

Inputs	Outputs		Youth Outcomes – Impact		
	Program Activities	Youth Participation	Short (Learning)	Medium (Action)	Long (Conditions)
<p>The resources you will bring to the program.</p> <p>Program staff and volunteers</p> <p>Space and infrastructure</p> <p>Quality improvement system (Youth Program Quality Intervention)</p> <p>Curricular supports</p> <p>School partnership coordinator</p> <p>School and other CBO staff</p>	<p>What you are actually doing....</p> <p>Weekly cohort meetings to build students' academic efficacy, future orientation, and cultural/racial identity during school year</p> <p>Individualized academic support</p> <p>Summer orientation activities during summer (with optional academic and recreation component)</p> <p>Family engagement</p> <p>School partnership meetings</p>	<p>Who are your target participants, and how much do they participate?</p> <p>Students identified in 7<sup>th</sup> grade (specifically BIPOC students who have a history of chronic absenteeism or have a failing grade in a core subject area)</p> <p>Goal: Attendance at 90% of weekly sessions in 8<sup>th</sup> and 9<sup>th</sup> grade and summer bridge program</p>	<p>What changes in youth knowledge or SKILLS do you expect to see at the end of your program?</p> <p>Connection to school (adults and peers)</p> <p>Strong academic self-efficacy</p> <p>Positive future orientation</p> <p>Positive sense of cultural and/or racial identity</p>	<p>What changes in youth behavior (i.e. TRANSFER outcomes) do you expect to see as a result of these changes in knowledge?</p> <p>Improved school attendance</p> <p>Reduced disciplinary incidents</p> <p>Improved course performance</p> <p>"On-track" to graduate</p>	<p>What are the aspirational, long-term changes to which your work contributes?</p> <p>Better high school graduation rates</p> <p>Improved postsecondary attainment</p> <p>More equitable educational outcomes</p>

**Assumptions**  
*School connectedness will have a positive impact on school performance; Extra support outside of school can build transferable skills*

**External Factors**  
*Student mobility; Attrition; In-school factors; Family dynamics; Program staff and student turnover*