Afghan Refugee Support to Schools

May 12, 2023

FUNDING

STATE LEVEL

- Reporting
- Monitoring Site Visits
- Convenings
- Technical Assistance
Afghan Refugee Support to Schools Goals

1) To ensure Afghan newcomer students’ high academic performance and successful school integration.

1) To strengthen the skills, knowledge, and competence of Afghan newcomer parents, schools, and community-based organizations to support Afghan newcomer students.
Eligible Beneficiaries

“Refugee” means an individual who is outside their country of nationality or habitual residence, and is unable or unwilling to seek protection of that country due to a well-founded fear of persecution based on race, religion, nationality, membership in a particular social group, or political opinion. For purposes of this Contract, the term “refugee” also refers only to Afghanistan Supplemental Appropriations Act (ASA)-eligible population whose eligibility date is on or after July 31, 2021:

1. Refugees from Afghanistan
2. Asylees from Afghanistan
3. Afghan Special Immigrants Visas (SIV) Holders
4. Afghan Special Immigrant Conditional Permanent Residents
5. Afghan parolees with “SI/SQ” coding, Afghan Humanitarian Parolees, and other ASA populations paroled between July 31, 2021 and September 30, 2023
6. Other ASA-eligible populations deemed eligible by ORR
REPORT DUE DATES

October 6, 2023  Reporting for April 2023-September 2023

April 5, 2024  Reporting for October 2024-March 2024

*September 6, 2024  Reporting for April 2024-June 2024

*Can also be submitted earlier.
REPORTING REQUIREMENTS

Narrative Report
1) Activities
2) Accomplishments
3) Challenges
4) Students Served (Activity, # of Students Served)
5) Parent & Staff Activities (Activity, # of Parents Served, # of Staff Trained)
6) School Orientations
7) Success Story - Share one story of a child/youth who was greatly impacted by your program.

#4 Students Served
Provide students’ names when they participate in activities where that information is available.

#5 Parent Information
For parent activities, provide parents’ names, and their children’s names when that information is available.

#6 Orientation
If students or parents received school orientations: (a) for students - provide students’ names; (b) for parents - provide parents’ names and their children’s names.
SOWA’s Website
www.schoolsoutwashington.org
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We drive funding to culturally responsive programs to advance equity and opportunity for young people.

School's Out Washington works to break down barriers to funding for on-the-ground organizations and create opportunities for community-led programming.
SOWA’s Website
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Starting Again—Stories of Refugee Youth

By School's Out Washington and Jill Freidberg of Corrugated Films Inc.

With funding from the Refugee School Impact Grant (RSIG), School's Out Washington partnered with documentary filmmaker Jill Freidberg of Corrugated Films to produce a film chronicling the lives of refugee youth in Washington State. The film highlights four youth from Burma, Bhutan, Russia, and Somalia. In their own voices, each youth shares stories, experiences, struggles, and successes about life before and after resettling in the United States. The youth speak candidly about the situations that brought their families here, their initial resettlement experience, and ongoing challenges as their families adjust to life in the United States. They also discuss their hopes and ...
Next Steps

• May – June 2023    Updates on Program Implementation Progress

• October 6, 2023    Reporting for April 2023-September 2023

• October – November 2023    Fall 2023 Grantee Convening

• October – December 2023    Site Visits