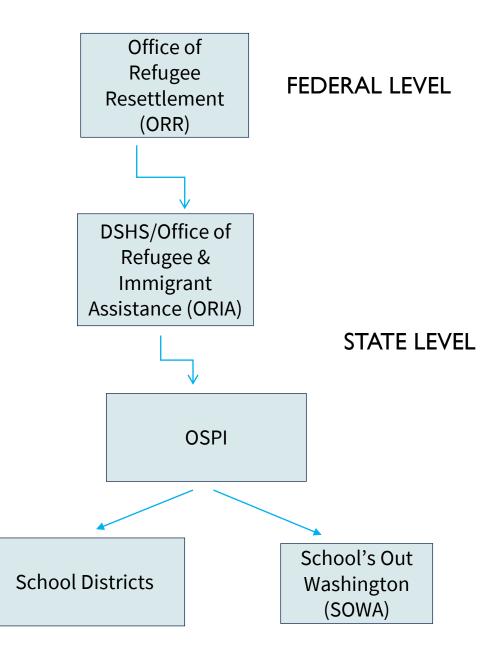


# Afghan Refugee Support to Schools

May 12, 2023









### **School's Out Washington**

- Reporting
- Monitoring Site Visits
- Convenings
- Technical Assistance



# **Afghan Refugee Support to Schools Goals**

- 1) To ensure Afghan newcomer students' high academic performance and successful school integration.
- 1) To strengthen the skills, knowledge, and competence of Afghan newcomer parents, schools, and community-based organizations to support Afghan newcomer students.



# **Eligible Beneficiaries**

"Refugee" means an individual who is outside their country of nationality or habitual residence, and is unable or unwilling to seek protection of that country due to a well-founded fear of persecution based on race, religion, nationality, membership in a particular social group, or political opinion. For purposes of this Contract, the term "refugee" also refers only to Afghanistan Supplemental Appropriations Act (ASA)-eligible population whose eligibility date is on or after July 31, 2021:

- (1) Refugees from Afghanistan
- (2) Asylees from Afghanistan
- (3) Afghan Special Immigrants Visas (SIV) Holders
- (4) Afghan Special Immigrant Conditional Permanent Residents
- (4) Afghan parolees with "SI/SQ" coding, Afghan Humanitarian Parolees, and other ASA populations paroled between July 31, 2021 and September 30, 2023
- (6) Other ASA-eligible populations deemed eligible by ORR

## REPORT DUE DATES



October 6, 2023

Reporting for April 2023-September 2023

April 5, 2024

Reporting for October 2024-March 2024

\*September 6, 2024

Reporting for April 2024-June 2024

<sup>\*</sup>Can also be submitted earlier.

# REPORTING REQUIREMENTS



#### **Narrative Report**

- 1) Activities
- 2) Accomplishments
- 3) Challenges
- 4) Students Served (Activity, # of Students Served)
- 5) Parent & Staff Activities (Activity, # of Parents Served, # of Staff Trained)
- 6) School Orientations
- 7) Success Story Share one story of a child/youth who was greatly impacted by your program.

#### **#4 Students Served**

Provide **students' names** when they participate in activities where that information is available.

#### **#5 Parent Information**

For parent activities, provide *parents' names, and their children's names* when that information is available.

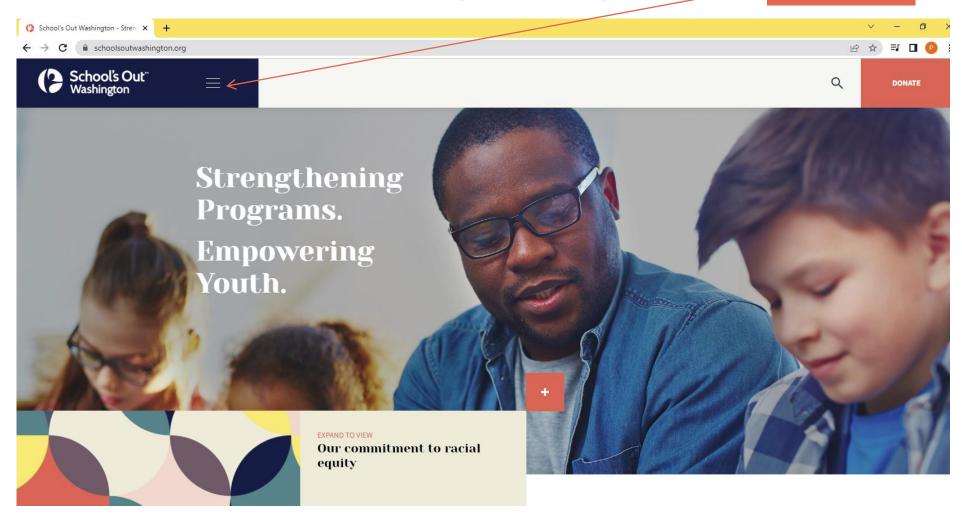
#### **#6 Orientation**

If students or parents received school orientations: (a) for students - provide students' names; (b) for parents - provide parents' names and their children's names.



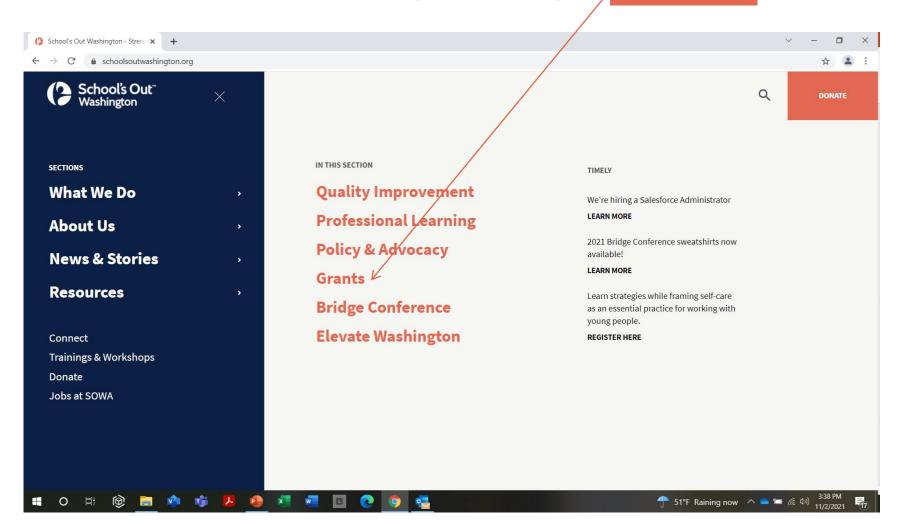
www.schoolsoutwashington.org

**CLICK HERE** 



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www.schoolsoutwashington.org

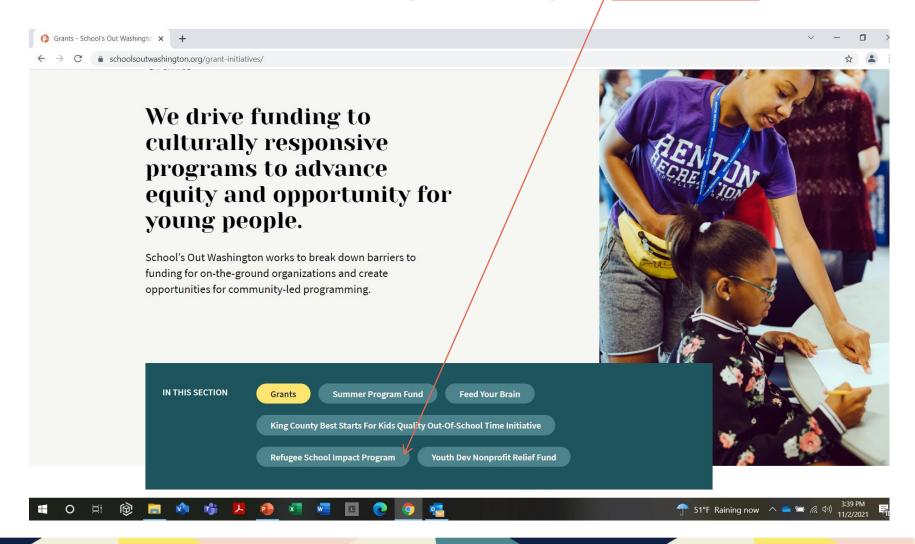


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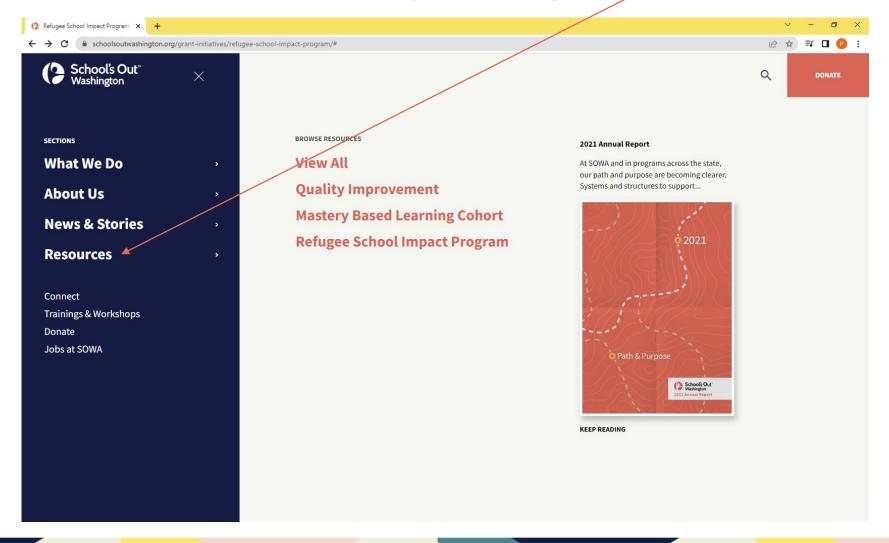
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# **Starting Again**



# https://schoolsoutwashington.org/resource/starting-again-stories-of-refugee-youth/



#### **Starting Again—Stories of Refugee Youth**

By School's Out Washington and Jill Freidberg at Corrugated Film/From 2011

With funding from the Refugee School Impact Grant (RSIG), School's Out Washington partnered with documentary filmmaker Jill Freidberg of Corrugated Films to produce a film chronicling the lives of refugee youth in Washington State. The film highlights four youth from Burma, Bhutan, Russia, and Somalia. In their own voices, each youth shares stories, experiences, struggles, and successes about life before and after resettling in the United States. The youth speak candidly about the situations that brought their families here, their initial resettlement experience, and ongoing challenges as their families adjust to life in the United States. They also discuss their hopes and ... []

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In their own voices, each youth shares stories, experiences, struggles, and successes about life before and after resettling in the United States. The youth speak candidly about the situations that brought their families here, their initial resettlement experience, and ongoing challenges as their families adjust to life in the United States.

They also discuss their hopes and their excitement about opportunities that have been presented to them. Youth were filmed at school, home, afterschool activities, and community events. Youth also contributed footage that they filmed themselves.



# Next Steps



May – June 2023 Updates on Program Implementation Progress

• October 6, 2023 Reporting for April 2023-September 2023

October – November 2023 Fall 2023 Grantee Convening

• October – December 2023 Site Visits



