



WASHINGTON STATE
YOUTH DEVELOPMENT
STRATEGY TABLE



Advocacy 201

**Accessing School District and Local Public
Resources for Community-Based Organizations**

March 2023

Welcome!

- ❖ Attendees are muted, but unmute if you have a thought or question.
- ❖ Please use the chat and/or QnA functions for questions or thoughts.
- ❖ You should have received resources already, but we will resend again.





David Beard

Anchor Collaborative Services

- Working in policy and advocacy since 2005, volunteering since 1998, interested since 1988
- Experience in early learning (0-3 and pre-k), child care, K12, career exploration, and youth development policy and programming
- Ever evolving coalition building experience

Backbone of Youth Development Advocacy

[SOWA](#) is a statewide intermediary supporting expanded learning opportunities with racial equity underpinning our work including:

- ▶ Quality Improvement and Professional Development
- ▶ Grant Management
- ▶ Advocacy and System Building

The Youth Development Strategy Table ([YDST](#)) is a coalition of over 150 organizations advocating for more and better youth development in Washington State



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Youth Development Definition and Programming

- Expanded Learning
Structured and supportive afterschool and summer programs
- Mentoring
One-on-one and group mentoring programs
- School-Based Wrap-Around
Coordination and creation of wrap-around school and community supports



Key Questions for Today

- ▶ What role can local government play in supporting youth development?
- ▶ Why should CBOs/Youth Development programs and districts partner?
- ▶ What are successful partnership strategies?
- ▶ What parts of this work need funding (and from where) and which don't?





Local



State



Federal

All Levels of Government Play a Role

Local
Cities, counties, school districts

State
Governor, legislature, public agencies such as OSPI and DCYF

Federal
President, congress, public agencies such as HHS and Dept. of Ed



Clarity on Why You Want the Funding and Partnership

**STAND
FOR YOUR
MISSION**

- ❖ What is the challenge in front of you?
- ❖ What solutions will improve outcomes for kids? How do you know that to be true?
- ❖ Who are you trying to influence and how is what you want to do meeting their goals?
- ❖ Who is informing the work (*youth? parents? providers? teachers?*)?
- ❖ What are you bringing to the table in the partnership?



Obtaining Funding: Clarity and Relationships

- ★ Focus on the population being served and include them in decision-making and idea creation
- ★ Get to know the decision makers, their priorities, AND those that support them
- ★ Learn the fiscal calendar for the entity
 - Local government budgets are typically developed and created in the fall (calendar year)
 - School budgets typically created in winter and finished in spring for the following school year

School Districts: What to Know

- Districts are complex systems
- Districts are very visible and everyone's an expert on education
- Districts have data: [Data Portal | OSPI \(www.k12.wa.us\)](https://www.k12.wa.us)
- Districts have a Multi-Tiered Systems of Supports (MTSS) framework
- Districts have learning standards
- Districts have High School and Beyond Plans



Messaging: Fitting into K12

How does your program support academic outcomes:

- ▶ Creative activities (math games, coding, physical education, writing exercises, group projects, learning English through drama)
- ▶ Additional learning time (tutoring, homework support, virtual/continuous learning)

How does your program support SEL/Behavioral Support:

- ▶ Preventative health and team-building activities (ex. mental health referrals, self-care/appreciation work with youth, restorative justice practices)
- ▶ Cultural identity development, leadership and youth voice engagement, mentorship, etc.

How does your program support Family Engagement and Basic Needs:

- ▶ Basic needs (providing meals and snacks to low-income students, basic need products)
- ▶ Family and jobs (job search support, career connected learning for students, non-English language services you could provide, allows parents to work and older youth to have time for their own development)

School Districts (WA): Funding

- Federal
 - Title Funding (ex. Title I and Title IV A)
 - Special US Dept. of Ed Funding (ex. Community Schools, Impact Aid)
 - Child nutrition programs (CACFP/SFSP)
- State
 - Learning Assistance Program
 - No Child Left Inside/Outdoor Grants
- Local
 - School District Levies
 - Private Grants





Local Governments: What to Know

- ★ Local authority
- ★ County executives, mayors, and city managers
- ★ County and city agencies
- ★ Role of city and county parks
- ★ Local boards and commissions

Local Governments: Funding

- County/city budgets
- State and federal grants
- Special taxing districts/levies and bonds

Tips:

- Do the work for them as much as possible
- Relate to the local economy and how it helps families
- Be ready to pitch the idea



Advocate with Us!

- ★ Sign Up: <https://ydstrategy.org/>
- ★ Advocacy Events and Support
- ★ Funding and Policy Information and Input
- ★ Pertinent Information from State and Federal Agencies



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