

School's Out Washington 2022 Bridge Conference Workshop Request for Proposals

Thank you for your interest in presenting at School's Out Washington's 2022 Bridge Conference! Our annual convening aims to bring together presenters and participants with many different identities, perspectives, and backgrounds from the expanded learning opportunities field, including welcoming people who speak multiple languages or identify as English Language Learners.

We plan to provide a balanced, diverse program including a majority of presenters identifying as Black, Indigenous, or People of Color and workshops from across WA state, and an array of choices and topics for attendees with different roles and levels of experience and expertise. As an organization we are exploring ways to break down barriers around language and are open to multilingual opportunities. English grammar is *not* part of our selection criteria. We are seeking proposals that offer a high quality and compelling virtual workshop (e.g. clarity of title, description, style and delivery), conference alignment and relevance (with theme and event learning objectives), and racial equity alignment.

With this year's theme of Illuminating Becoming, we are looking for workshop proposals that help leaders and youth within programs and systems to:

- Understand stages of child and adolescent development (including what we know now that we didn't know 5-10 years ago), and how to apply this knowledge to programs and systems
- Align employee, program, and organizational practices with values
- Cultivate community care for youth and youth workers
- Incorporate holistic practices that support our humanity, from how to heal and manage grief to how to celebrate and play together
- Lead an individual, organization, or system through transformational change
- Design, build, or expand innovative programs and partnerships situated within ecosystems of support
- Communicate about the strengths of our field and the critical role we play in supporting youth and families to policy makers, government agencies, and the general public

Please review this list of questions before completing your proposal via the [Form](#). Questions with an * are required.

We look forward to reviewing your proposal and thank you for your commitment to the field!

LEAD PRESENTOR INFORMATION

Name of Lead Presenter *

Pronouns, fill in the Blank. This information ensures that we communicate with accuracy and respect. For more information, visit <https://uwm.edu/lgbtrc/support/gender-pronouns/>.

SOWA is committed to a more equitable afterschool and youth development sector that reflects the young people and communities we serve; Black, Indigenous, and People of Color are highly encouraged to apply. Do you identify as Black, Indigenous, or a Person of Color? Yes/No

Lead Presenter's Role or Profession *

Organization Name (mark N/A if not applicable)*

Lead Presenter's Email *

Lead Presenter's Phone Number *

Lead Presenter's Address (Work/Home/Mailing)

Lead Presenter's Address Line 1 *

Lead Presenter's Address Line 2

Lead Presenter's City *

Lead Presenter's State *

Lead Presenter's County *

Zip code *

Lead Presenter's Biography: Bridge participants seek to learn from others in the expanded learning field – people with different roles, levels of experience, and perspectives. Describe your experience and education, as well as any other information about your background that would help us to understand your connection to this workshop topic (maximum 900 characters). This information may be used on the SOWA website and/or other marketing material to help attendees learn more about the presenter background and connection to the expanded learning field. *

Do you have Co-presenters?

FILL OUT CO-PRESENTER 1 AND/OR 2 INFORMATION, if applicable

WORKSHOP PROPOSAL QUESTIONS

Session Title (maximum 100 characters). Use active verbs to entice workshop attendees. *

Session Description: Please provide a brief description of your workshop (maximum 900 characters), which should include:

- a. Workshop learning objectives (What will participants learn or be able to do? How will they feel at the end of the session?)
- b. Audience - describe who will benefit from this workshop (direct service staff, manager, executive leader, researcher, funder, etc.).
- c. Activities or style of delivery – reference how participants will engage (such as hands-on activities, group discussions, or panel presentation)

Note: Descriptions will be used in marketing and communication material. *

Conference Alignment & Relevance: How will your session help participants to achieve one or more of the Bridge Conference's Learning Objectives and/or connect to the 2022 Bridge Theme, Illuminating Becoming?

Racial Equity: SOWA is committed to building a more equitable afterschool and youth development field to better serve youth of color unjustly impacted by structural racism and other systemic barriers. The Bridge Conference has historically been a space for deepening our learning and skills to address racism and sharing experiences from the community. Please describe how your workshop will address racial equity. *

Conference Strand: Which of the following strand(s) do you think your workshop could fit within? Please select one or two. If you are based in Pierce County, please choose that strand and at least one additional strand. *

- Race and Equity
- Youth Development Programming
- Capacity and Systems Building
- Emerging Issues
- Multi-Sector Partnerships and Collaboration
- Pierce County Spotlight

Workshop Style: Please describe how you will deliver this workshop. (Choose all that apply.) *

- a. Presentation
- b. Panel
- c. Skill practice/hands on activity
- d. Group discussion
- e. Other

Workshop Delivery: Describe how you will facilitate a high quality and compelling workshop. If possible, include a brief outline or agenda.*

Workshop Level: How would you define your workshop level? (Choose one) *

- d. Beginner: This session is designed for with little or no knowledge of the subject
- e. Intermediate: This session is designed for attendees with working knowledge of the subject

- f. Advanced: This session is designed for attendees with some expertise in the subject matter

Intended Youth Population. Select one. *

- a. School Age (K-5th Grade)
- b. Middle School (6th-8th Grade)
- c. High School (9th-12th Grade)
- d. Young Adults (18+)
- e. All Ages: 5-24
- f. Not applicable

Session Length: Please indicate the proposed length of your session. The majority of our sessions will be 90 minutes. *

- a. 90 minutes
- b. 3 hours

Dates: Please indicate which days you are available to present at the conference. Note that some workshop periods are different lengths (90-minute or 3-hour). Because there are a limited number of workshops in each Period, your availability may influence our decision-making as we finalize our menu of workshops. Check all that apply. *

- Monday, October 24, 10:15 a.m.-11:45 a.m. PST (90-minute session), Workshop Period A
- Monday, October 24, 1:15-2:45 p.m. PST (90-minute session), Workshop Period B
- Monday, October 24, 3:15-4:45 p.m. PST (90-minute session), Workshop Period C
- Monday, October 24, 1:15-4:15 p.m. PST (3-hour session), Workshop Period D
- Tuesday, October 25, 9-10:30 a.m. PST (90-minute session), Workshop Period E
- Tuesday, October 25, 10:50 a.m.-12:20 p.m. PST (90-minute session), Workshop Period F
- Tuesday, October 25, 2:15-3:45 p.m. PST (90-minute session), Workshop Period G

ACCESS AND SUPPORT

Our goal is to create a supportive and accessible experience for our Presenters. SOWA will provide Room Host for each workshop session. Room hosts will meet presenters in the designated room 15-30 minutes before the start of each workshop session and may assist with room set up, welcome attendees, and distribute evaluations 3- 5 minutes before the workshop ends.

Audio Visual Equipment: Please check items that you require for your workshop session. We may not be able to accommodate all requests. Please expect to bring your own laptop, if you are using one, and all accompanying connecting cords. Flip chart stands, papers, and markers will be provided. Conference staff will follow up with you to confirm what will be available. * Check all that apply.

- Projector & Projection Screen (e.g. for PowerPoint presentation)
- Audio (e.g. for playing music or showing a video)
- Other (please describe)

Special Requests: If you have any unique requests that would influence the success of your workshop, such as maximum number of participants, room set-up, etc., please record your request here. If your session is selected, we will follow up regarding your request.

Accommodations: If you have a disability and require accommodation in order to fully participate as a presenter in this conference, please describe your request for reasonable accommodations here, or contact our team at bridge@schoolsoutwashington.org to inquire about how we might be able to accommodate your request.

WORKSHOP SELECTION CRITERIA AND PRESENTER EXPECTATIONS

Selection Criteria: SOWA will prioritize the following criteria in the workshop selection process: high quality and compelling workshop (e.g. clarity of title, description, style and delivery), conference alignment and relevance (with theme and event learning objectives), racial equity alignment, and providing a balanced, diverse program including a majority of presenters identifying as Black, Indigenous, or People of Color and workshops from across WA state, and an array of choices and topics for attendees with different roles and levels of experience and expertise. English grammar is *not* part of our criteria.

Required Presenter Orientation: If selected, all presenters are required to attend the Presenter Orientation meeting via Zoom on one of the following days/times:

- 9/27/22, 4:30pm-6:00pm PST
- 9/30/22, 10am-11:30am PST

Room Host & Pre-Workshop Check-In: Presenters must arrive 30 minutes prior to their workshop start time, check in at registration, and check in with the room host at the assigned room at least 20 minutes prior to session start time.

Complimentary Registration: We encourage you to attend the rest of the Bridge Conference and offer 1 complimentary registration (value of \$550) to each presenting team selected through the RFP. Co-presenters are welcome to purchase a ticket if they wish to attend. If you are selected, you will receive information about how to register as a presenter and we strongly encourage you to register at that time in order to reserve your spot.

Products: We encourage you to share *free* resources, tools, curriculum, etc. in your workshop session. If you are interested in promoting a product or service that is *not* free or widely available to the public, we

offer you the opportunity to become a sponsor or exhibitor for Bridge. Please see our current Bridge website for more information: <https://bridgeconference.org/>

Photos & Video: School's Out Washington may take photos and perhaps some video of the 2022 Bridge Conference, including speakers, attendees, and other activities to use in marketing and other materials. Conference attendees waive any rights and any claims regarding the taking and publishing of such photos, video, etc.

Important Dates & Timeline:

- The deadline for proposal submissions is **July 20, 2022**.
- All applicants will be notified of the status of their proposal by **August 19, 2022**.
- If selected to present, you will be required to confirm your plans to present **September 2, 2022**.

I have reviewed the guidelines and agree to participate as outlined above if this proposal is selected for the 2022 Bridge Conference. Yes or No *

Thank you for submitting your proposal to present at the 2022 Bridge Conference!