

2022  
Summer  
Symposium



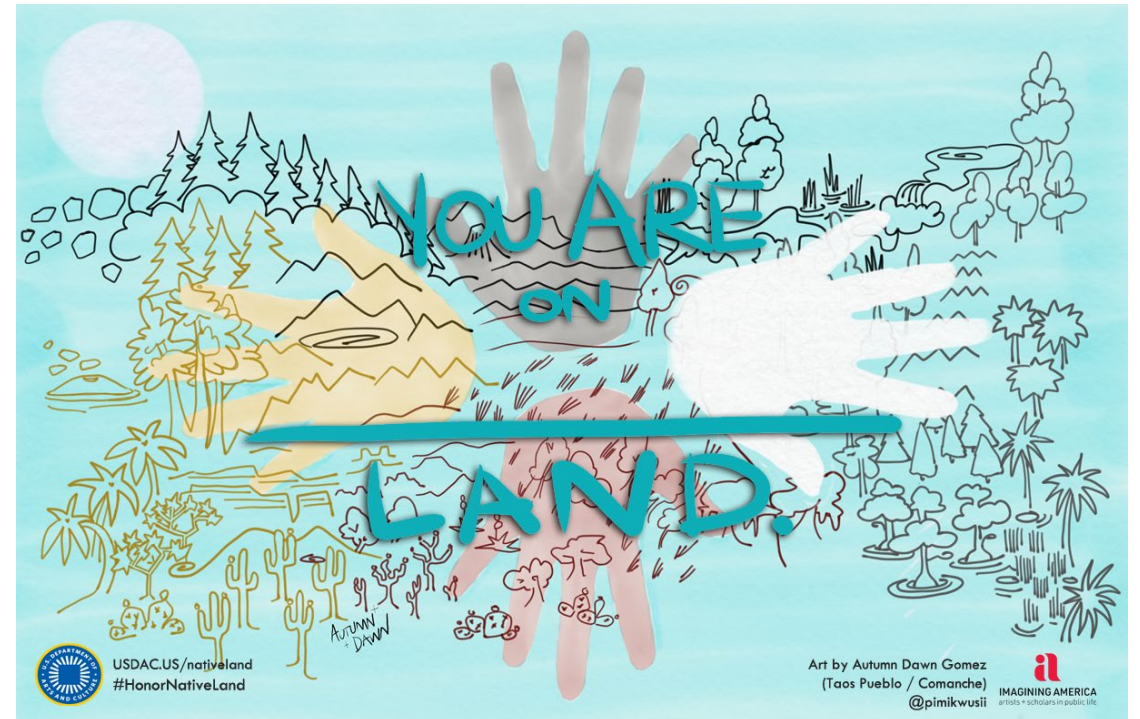
# YOU ARE ON STOLEN LAND

Colonization never ended,  
it just became normalized.

Find out which ancestral  
homeland you're currently  
occupying here:

[native-land.ca](https://native-land.ca)

BLACK  
LIVES  
MATTER





# Virtual Training Norms

**Please show up ready to participate.** We will ask you to engage both via video and audio, if and when possible, while also recognizing that there may be times you are unable to participate in these ways. We value your presence and your participation and want you to get the most out of our time together.

## **Sharing Pronouns:**

In the spirit of creating an inclusive space for everyone, **we invite you to add your pronouns to your display name at the start of the workshop.**

Creating an explicit culture around sharing pronouns is one way to support people's right to determine how they want to be addressed, and affirms the dignity of trans, non-binary, intersex, and gender non-conforming folks.



# Symposium Schedule

## **Day One: Thursday, March 31, 2022**

- Summer Programming Panel:** 9:00 AM – 9:45 AM
- Session A Workshops:** 10:00 AM – 12:00 PM
- Lunch Break:** 12:00 PM – 1:00 PM
- Session B Workshops:** 1:00 PM – 3:00 PM

## **Day Two: Friday, April 1, 2022**

- Closing Keynote with JVH Empower:** 9:30 AM – 11:30 AM

Questions about symposium? Please email our support team at [Training@schoolsoutwashington.org](mailto:Training@schoolsoutwashington.org).





# 2022 Summer Symposium Summer Programming Panel

Amnah King & Kim Sanchez, Office of Strategic Partnerships, WA State Department of Health

Shaila Khan, Director of Child & Club Safety, Boys & Girls Clubs of Snohomish County

Margarita Alaman, 21st Century Program Director, Educational Service District 123

Moderated by: Leah Bui, SOWA





# Meeting Logistics

This webinar is being recorded and will be shared.

Closed Captioning is available, please click CC to enable.

All participants are currently muted, but can communicate through the chat feature.

## How to Ask Questions?

### Q&A

Write your question into the Q&A feature at any point during the presentation.

We will reserve time at the end to select the questions from those submitted in the Q&A box.



KEEPING KIDS HEALTHY THIS SUMMER  
Office of Strategic Partnerships (DOH)

# Ways to Reduce Risk of Disease

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- Vaccinations!
- Masks
- Ventilation
- Maximizing outdoor activities
- Stay/go home when sick
- Testing
- Respiratory etiquette and hand hygiene
- Physical distancing
- Cleaning and disinfecting
- Promote Healthy Behaviors (nutrition, exercise, sleep, mental health)



# Over Night Camp Guidance

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## Key take aways:

- Isolation for those who test positive still **required**
- Reporting of positive cases still **required**
- Most items have shifted away from requirements to recommendations
- Highly recommended to wear masks/open windows during transportation
- Vaccine promotion and testing is *highly recommended*
  
- Over Night Camp Guidance To be released early April:

[Resources and Recommendations | Washington State Department of Health](#)

# Resources

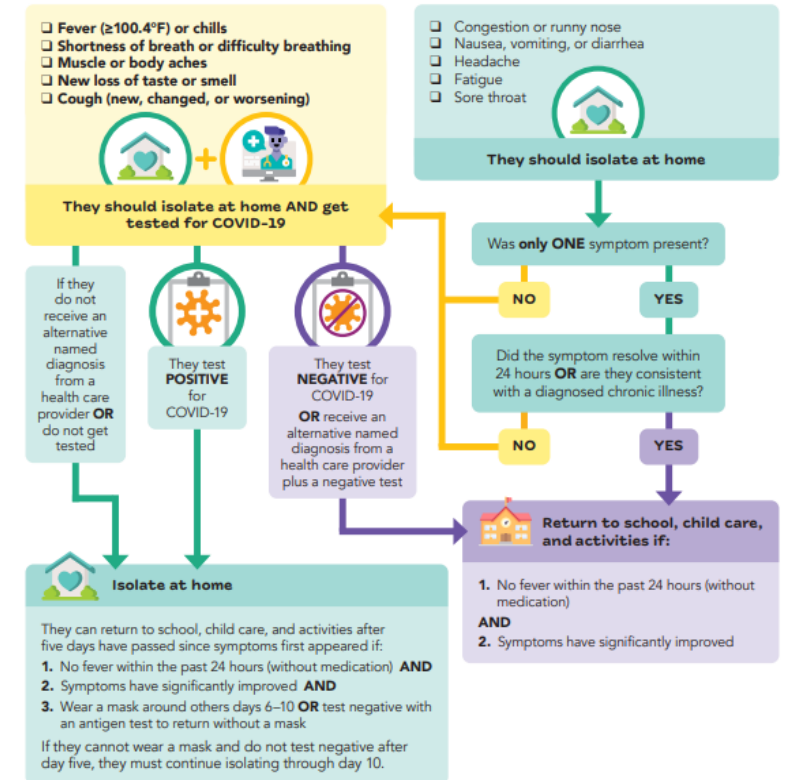
- Tests
  - [Home - Say Yes! To Covid Test \(sayyescovidhometest.org\)](https://sayyescovidhometest.org)
  - [COVIDtests.gov - Free at-home COVID-19 tests](https://COVIDtests.gov)
  - Local Public Health Dept. may be able to supply tests
- K-12/Childcare Guidance and Flowcharts
  - [Resources and Recommendations | Washington State Department of Health](#)
- [Promoting Healthy Behaviors \(cdc.gov\)](https://cdc.gov)

## What to do if a Person is Symptomatic



These recommendations are for K-12 schools, child care, and connected extra-curricular activities.

If a person has one or more of these symptoms:



DOH 820-229 March 10, 2022  
To request this document in another format, call 1-800-525-0127. Deaf or hard of hearing customers, please call 711 (Washington Relay) or email [civilrights@doh.wa.gov](mailto:civilrights@doh.wa.gov).

Thank you!

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**Kim Sanchez**

*Education Engagement Director, K-12*  
Office of Strategic Partnerships

**Amnah King**

*CDC Foundation School Nurse Liaison/RN*  
Office of Strategic Partnerships

For inquiries contact your local public health department or:  
[covidexternalaffairs@doh.wa.gov](mailto:covidexternalaffairs@doh.wa.gov)



To request this document in another format, call 1-800-525-0127. Deaf or hard of hearing customers, please call 711 (Washington Relay) or email [civil.rights@doh.wa.gov](mailto:civil.rights@doh.wa.gov).



**Shaila R. Khan (*she/her/hers*)**  
**Director of Child & Club Safety**

# **Boys & Girls Clubs of Snohomish County**





# Summer Program Planning Considerations – Successes & Challenges

- **Program**
- **Youth & Families**
- **Staff**



BOYS & GIRLS CLUBS  
OF AMERICA

GREAT FUTURES START HERE.



# What We're Excited About For Summer 2022



BOYS & GIRLS CLUBS  
OF AMERICA

GREAT FUTURES START HERE.







**Thank you!!**

**Shaila Khan,  
Director of Child & Club Safety,  
Boys & Girls Club of Snohomish  
Counties, [skhan@bgcsc.org](mailto:skhan@bgcsc.org)**



**BOYS & GIRLS CLUBS  
OF SNOHOMISH COUNTY**



**BOYS & GIRLS CLUBS  
OF AMERICA**

**GREAT FUTURES START HERE.**



# Margarita Alaman

21st Century Program Director

Education Service District 123

*[malaman@esd123.org](mailto:malaman@esd123.org)*









Q&A





# Additional Questions:

## **Q: Can Programs require vaccinations?**

*A: Yes, they can set a policy for children to be vaccinated before attending if they choose. They may need to check ADA law and consider reasonable accommodations for children who cannot be vaccinated for a medical reason; but otherwise yes, they can absolutely set any policy that is more protective.*

## **Q: We're looking at hosting our first annual summer camp this year and we will be encouraging K-12 of all intellectual and developmental disabilities, do either Shaila or Margarita have recommendations for best approaches with the children for encouraging involvement and understanding with each other as we progress through the camp?**

*A: I think that as much talking that leads/directors can do with their front line staff, the better. Conversations, trainings, etc. The tools that staff can be set up with in advance around scenarios that might come up, the better. Have time for them to ask questions. If staff have the tools they need, they will be better equipped to talk and encourage the youth to engage. I also think it is important to have conversations and activities with youth that promote diversity and inclusion. Find ways to have teaching opportunities with youth in the program.*





# Thank you!

We hope you enjoy the rest of the Summer Symposium!

