Building Leadership in Community: Youth Need and Strategic Partnerships

School's Out Washington Summer Symposium

Maryclaire Knight | March 31, 2022

Credit: Angela Bambina https://www.istockphoto.com/illustrations/community

Introductions:

What’s in a Name

Please introduce yourself and share with the group the origin of your first or last name

AGENDA for Today

Welcome/Introductions
Overview/Group Agreements
Focus on youth needs
S.O.C.C. analysis
Discussion of themes
Developing partnerships
Actions moving forward

Group Agreements

- Be curious and listen to understand.
- Show respect and suspend judgment.
- Note any common ground as well as any differences.
- Be authentic and welcome that from others.
- Be purposeful and to the point.
- Own and guide the conversation.

Are there any missing here that we need to add?

SYSTEM LEVEL
PROGRAM LEVEL
YOUTH LEVEL
Tri-Level Theory of Change

SYSTEM LEVEL

System-level elements describe characteristics of well-coordinated systems that lead to improved quality, scale, and sustainability.

PROGRAM LEVEL

Program-level elements describe characteristics of high-quality expanded learning programs.

YOUTH LEVEL

Youth-level elements describe a set of educational, social, and emotional skills likely to drive student success.

VIS

Focus on Youth Needs

What are the youth needs your summer program intends to address?

- **Social/emotional**
- **Skill development**
- **Authentic learning opportunities that reflect the cultural backgrounds of your participants**

How well is your program doing to meet these needs?

Program Analysis debrief

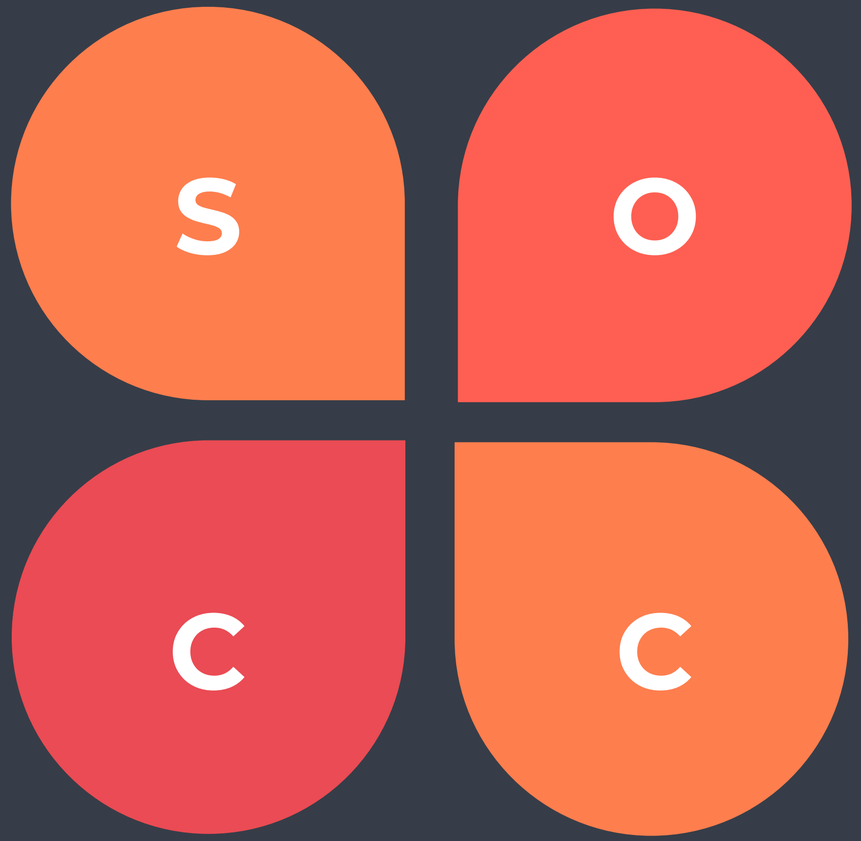
Essential Questions:

- **What are needs that youth express or demonstrate?**
- **How well is your program meeting these needs?**
- **Have any thoughts emerged on new ways to meet youth needs?**

S.O.C.C. ANALYSIS

Strengths

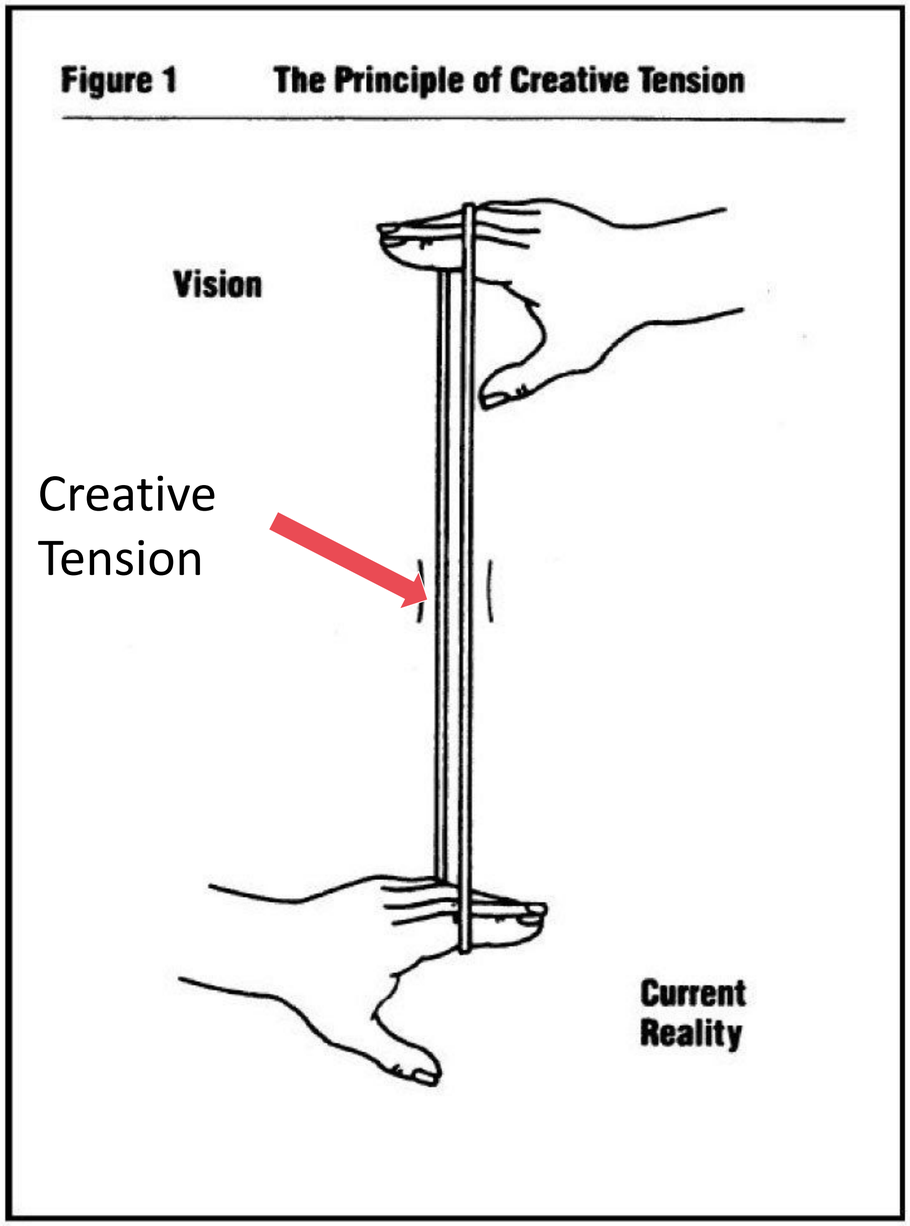
Opportunities



Challenges

Considerations

Figure 1 The Principle of Creative Tension



Source: "The Leader's New Work: Building Learning Organizations," By Peter M. Senge, *MIT Sloan Management Review*, Fall 1990, http://mitsmr.com/x/3211

Thematic Analysis

Pass the Mic Protocol

- Step 1: Independently Review the data/notes to highlight themes & find evidence to support (10min)

- Step 2: (1) Person will begin by simply sharing their theme

- Step 3: Each other group member will verbally respond and discuss the theme shared (be sure to use the data to support the conversation

- Step 4: Once everyone has shared, the person who began the discussion will share why that data point/theme stood out to them

- Step 5: Repeat process until everyone shared a theme (or until all themes have been identified)

STEPS TO ADDRESS YOUR VISION

Identify unmet youth needs

Connect with potential partners

Create agreement on how to work together

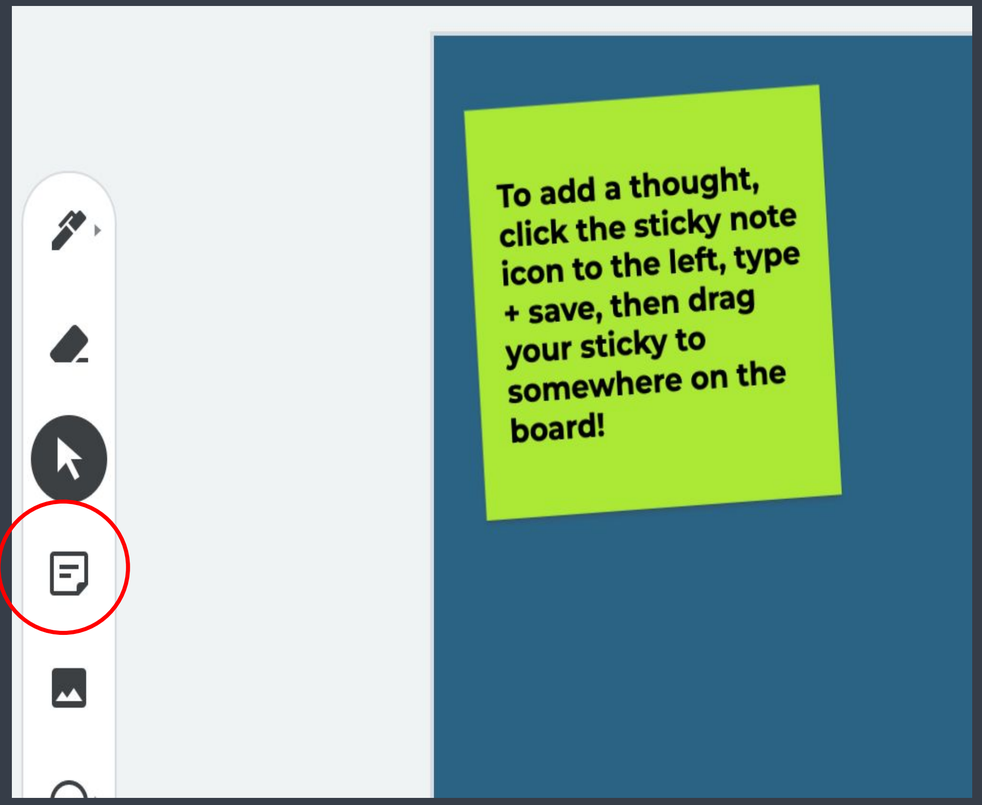
***Note: This data drives the direction of the planning priorities. The needs of the community and especially the target population will continued to be elevated throughout the process.**

Community Partnerships

- ❑ Talk about it - What community organizations are available for partnerships that will meet the needs of your youth?
- ❑ What leadership qualities are essential to build and sustain these partnerships?
- ❑ What systems need to be strengthened to support the growth and development of the partnership?
- ❑ How will you begin to think about setting tangible/measurable goals?

Put one action you plan to take immediately on this jamboard:

[WA Summer Symposium: Reflection on One Action Step]



Thank you for your interest and participation today!

Reach out anytime with thoughts and/or questions!

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