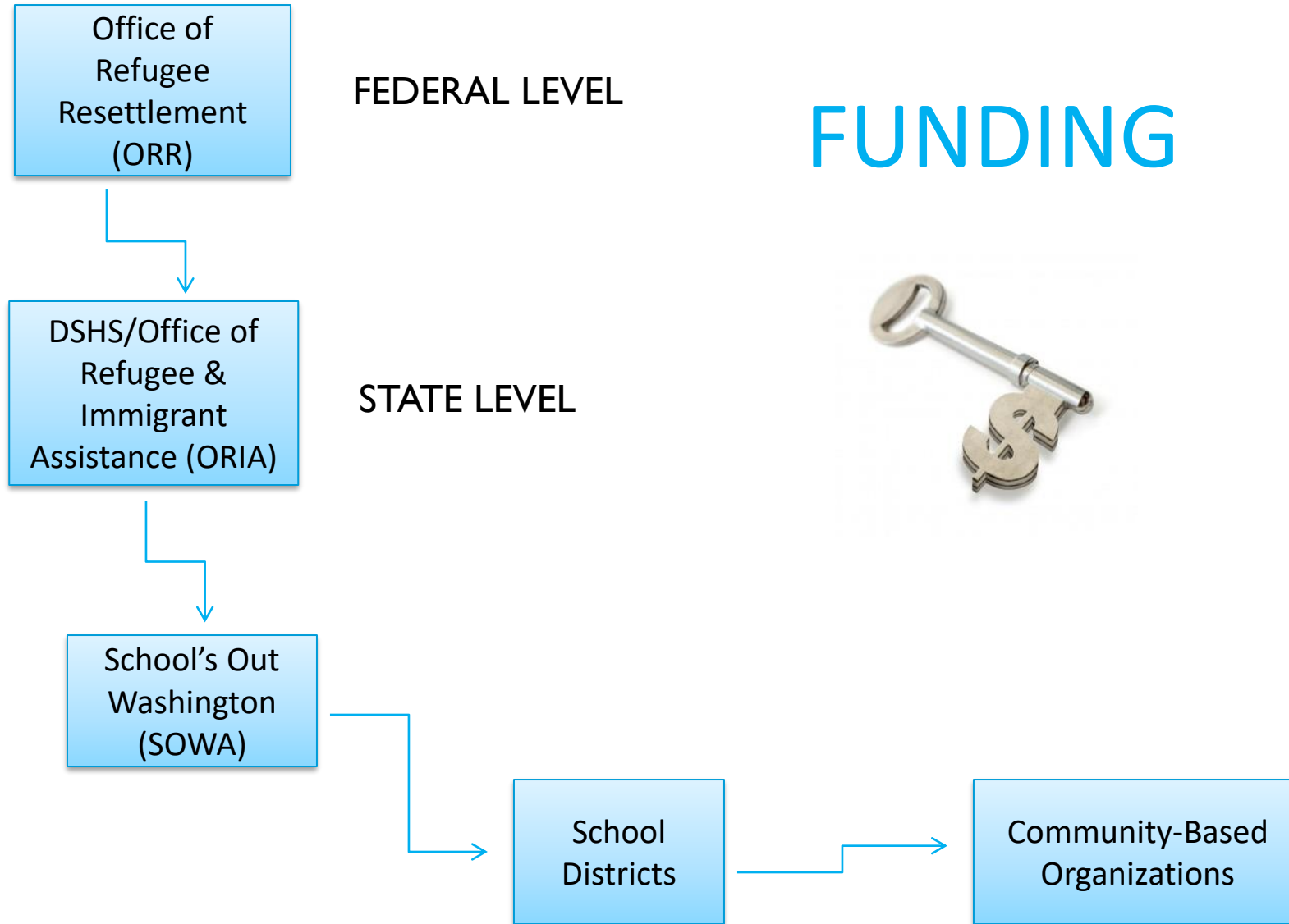




Refugee School Impact Program 2021-2022

November 4, 2021





ELIGIBLE BENEFICIARIES

A refugee is “someone who is unable or unwilling to return to their country of origin owing to a well-founded fear of being persecuted for reasons of race, religion, nationality, membership in a particular social group, or political opinion.”

For our program, the term “refugee” is used to encompass the following eligible immigration statuses:

- Refugee
- Asylee
- Certified Victims of Severe Forms of Trafficking
- Amerasian
- Cuban-Haitian Entrant
- Certain eligible minors with Special Immigrant Juvenile Status (SIJS) who are receiving services as Unaccompanied Refugee Minors
- Afghan and Iraqi Special Immigrants Visas (SIV) Holders
- Afghan parolees with “SI/SQ” coding
- Afghan humanitarian parolees*



STATE PRIORITIES

- **Only direct student programs, parent engagement and professional development activities are allowable.**
- **Direct student programs may only include academic, English acquisition, and enrichment activities for refugee students during the 2021-2022 school year & summer months of 2022.**



PRIORITY PARTICIPANTS

Programs will focus on serving refugee children:

- **primarily ages 5 to 18, and in the country less than 5 years (for both elementary and secondary).**

Programs will prioritize:

- **children in the country less than one year, and**
- **secondary students.**



REFUGEE DOCUMENTATION

- As required by the Code of Federal Regulations, 45 CFR 400.43(a), individuals seeking to participate in RSIP **must provide documentation of their refugee status.**
- **Grantees must secure copies** of I-94s, Green Cards or other immigration document verifying that participant is eligible for refugee services.



REFUGEE DOCUMENTATION

SUBMIT DOCUMENTATION ONLY FOR INDIVIDUALS SERVED.

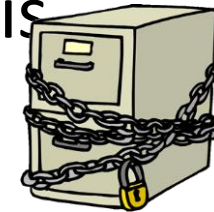
Documents should confirm:

- ***Eligibility*** for refugee services (*Refugee, asylee, etc.*)
- ***Time in the U.S.*** (*Date of Arrival*)
- ***Age*** of student, generally between the ages of 5 and 18 (*Date of Birth*)
- **A#** (paper Form I-94/Transportation Letter), Passport Number (electronic I-94), Registration # (Visa), or USCIS# (Permanent Resident Card).



CONFIDENTIALITY

- Any paper records must be protected by storing the records in a secure area which is only accessible to authorized personnel. When not in use, such records must be stored in a locked container to which only authorized persons have access.
- Eligibility documentation should be mailed, not emailed.





EXTRA DOCUMENTATION for those over 18 years old

- Submit **course schedule** to document that student is enrolled full-time in high school.
- Maintain student assessments that verify needs for services.



BACKGROUND CHECKS

- Ensure that staff and volunteers who will have unsupervised access to children served under this contract have completed and received a satisfactory criminal history background check before providing services to children under this contract.
- Submit documentation that background checks have been completed for all staff and volunteers providing services to children under this contract.



MAINTENANCE OF RECORDS

Records and materials related to this contract (including accounting procedures reflecting costs expended in performance of contract) must be maintained for at least **six years** after the contract expires.



FEDERAL REGULATIONS

- Drug-Free Workplace
- Pro-Children Act (Smoking is prohibited in facilities where federally funded children's services are provided.)
- Funded services must be kept separate from religious activities.
- Funds may NOT be used for lobbying or influencing proposed or pending federal/state legislation/appropriations.
- Trafficking Victims Protection Act (NOT engage in severe forms of trafficking, procure commercial sex act, use forced labor in performance of award)
- Funds may NOT be used for construction or purchase of land.

***Administrative Requirements of Administration for Children & Families (ACF)**

General Terms & Conditions – Mandatory, Formula, Block & Enrichment Grant Programs.



STATE REGULATIONS

- Child Abuse, Health & Safety Concerns: First concern - children's health and safety; Immediately report suspected abuse to CPS.
- Culturally Relevant Services: Ensure services are provided in the cultural context of the individual and/or individual's family.
- Interpretation and Translation Services: Provide interpreter/translation as necessary to meet contract obligations.
- Transportation of Clients: Transportation of clients is not a required service. If you choose to transport clients, it is without SOWA's authorization & solely at your own risk.



FAILURE TO MEET MINIMUM

Failure to serve 90% of the required minimum number of refugee children will result in payment reductions. Funding will be reduced in proportion to the number of children served (for example, serving 80% of the required minimum number of children will result in a 20% funding reduction).



GRANT TIMELINE

- **October 1, 2021** **Contract start date**
- **October 29, 2021** **1st Installment paperwork is due**
- **Spring 2022** **SOWA conducts monitoring visits**
- **Spring 2022** **Grantee Convening**
- **April 8, 2022** **2nd Installment paperwork is due**
- **August 31, 2022** **Expend all funds**
- **September 2, 2022** **Final Installment paperwork is due**



NARRATIVE REPORTS

- Please include the activities of and responses from your community partner(s).
- Please state only new information or new activities.
- **DO NOT DUPLICATE
INFORMATION
THAT HAS BEEN
PREVIOUSLY PROVIDED.**





STUDENT DEMOGRAPHICS

Track progress of students ELIGIBLE FOR REFUGEE SERVICES & RECEIVING SERVICES FUNDED BY RSIP.

Student's Last Name	Student's First Name	Gender	Current Grade Level	City of Residence	Did Student Receive School Orientation ?	RSIP Direct Student Service(s)	Service Provider	Date of 1 st RSIP Service in the 2021-2022 School Year or 2022 Summer

2020-2021 English Language Proficiency Annual Assessment Status	Most Recent English Language Proficiency Screener Status (if 2020-2021 Annual Assessment is unavailable)	2021-2022 English Language Proficiency Annual Assessment Status	Was Student Promoted to the Next Grade Level?



FINANCIAL REPORTS

- Year-to-date expenditures during monitoring visit.
- In May, phone call to re-visit progress on expenditures and progress towards serving targeted student numbers.
- **Funds must be expended by August 31, 2022.** With final report, submit year-to-date expenditures and encumbered expenses.



MONITORING

School's Out conducts monitoring

- During the contract period, School's Out will monitor districts/community partner at least once. (See program in operation. Clarify paperwork. Hear about successes/challenges. Answer questions.) **If in-person monitoring is not feasible, conduct virtual monitoring.**

District conducts monitoring

- During the contract period, the district must conduct at least one on-site (or virtual) visit to each partner to monitor for contract compliance and quality assurance. ***School's Out should be contacted if there are issues or concerns.***
- ***Provide district monitoring information on narrative. (Please complete this section if you conducted a monitoring of your community partner during this reporting period.)***

Date of Monitoring	
Community Organization & Program Information	
Description of Assessment and Findings	
Were there any compliance issues? (If yes, please explain issues and describe process for resolving issues.)	



COVID-19 VACCINATION REQUIREMENT

The Contractor shall abide by the vaccination requirements of Governor Jay Inslee's Proclamation 21-14.1. Contractor staff who are reasonably likely or contractually obligated to engage in work while physically present at a building, facility, jobsite, project site, unit, or other defined area owned, leased, occupied by, or controlled by DSHS after October 18, 2021 must be fully vaccinated against COVID-19 unless they have been granted a valid disability or religious accommodation by Contractor. Contractor shall obtain a copy of, or visually observe proof of full vaccination against COVID-19 for all staff who are subject to the vaccination requirement in the Governor's Order. Contractor shall follow the requirements for granting disability and religious accommodations to Contractor's Staff that apply to State Agencies under the Governor's Order. Contractor and Contractor staff shall provide proof of such vaccination or accommodation upon request by DSHS. Contractor shall cooperate with any investigation or inquiry DSHS makes into the employer's compliance with these requirements, including by providing information and records upon request, except any information or records that the employer is prohibited by law from disclosing.



FUNDED DISTRICTS & CBOS

1. **Auburn School District** – partnering with International Rescue Committee
2. **Everett School District** – partnering with International Rescue Committee
3. **Federal Way School District** – partnering with International Rescue Committee
4. **Highline School District** – partnering with International Rescue Committee
5. **Kennewick School District** – partnering with Family Learning Center
6. **Kent School District** – partnering with Communities of Rooted Brilliance, Living Well Kent, and World Relief
7. **Spokane School District** – partnering with World Relief
8. **Tukwila School District** – partnering with International Rescue Committee



SOWA's Website

schoolsoutwashington.org

The screenshot shows the School's Out Washington website in a web browser. The browser's address bar displays schoolsoutwashington.org. The website's header features the SOWA logo on the left, a blue button with the text "CLICK HERE" and an arrow pointing to a hamburger menu icon in the center, and a red "DONATE" button on the right. The main content area has a background image of a woman speaking to a group of diverse youth. Overlaid on this image is the text "Strengthening Programs. Empowering Youth." in white. At the bottom of the main image is a red square with a white plus sign. Below the main image is a yellow banner with the text "EXPAND TO VIEW" and "Our commitment to racial equity". The Windows taskbar is visible at the bottom of the screen, showing various application icons and system status information including the date 11/2/2021 and time 3:37 PM.

School's Out Washington

CLICK HERE

DONATE

Strengthening Programs.

Empowering Youth.

EXPAND TO VIEW

Our commitment to racial equity

51°F Raining now 3:37 PM 11/2/2021



SOWA's Website

schoolsoutwashington.org

The screenshot shows the SOWA website interface. On the left is a dark blue sidebar with the SOWA logo and a list of sections: 'What We Do', 'About Us', 'News & Stories', and 'Resources'. Below these are links for 'Connect', 'Trainings & Workshops', 'Donate', and 'Jobs at SOWA'. The main content area has a header with a search icon and a red 'DONATE' button. Below the header, there are three columns. The first column, 'IN THIS SECTION', contains a list of links: 'Quality Improvement', 'Professional Learning', 'Policy & Advocacy', 'Grants', 'Bridge Conference', and 'Elevate Washington'. A blue arrow points from a blue box labeled 'CLICK HERE' to the 'Grants' link. The second column, 'TIMELY', contains two news items: 'We're hiring a Salesforce Administrator' with a 'LEARN MORE' link, and '2021 Bridge Conference sweatshirts now available!' with a 'LEARN MORE' link. The third column contains a link to 'REGISTER HERE'.

School's Out Washington

SECTIONS

- What We Do
- About Us
- News & Stories
- Resources

Connect

Trainings & Workshops

Donate

Jobs at SOWA

IN THIS SECTION

- Quality Improvement
- Professional Learning
- Policy & Advocacy
- Grants
- Bridge Conference
- Elevate Washington

TIMELY

We're hiring a Salesforce Administrator

LEARN MORE

2021 Bridge Conference sweatshirts now available!

LEARN MORE

Learn strategies while framing self-care as an essential practice for working with young people.

REGISTER HERE

CLICK HERE



SOWA's Website

schoolsoutwashington.org

Grants - School's Out Washington x +

schoolsoutwashington.org/grant-initiatives/


We drive funding to culturally responsive programs to advance equity and opportunity for young people.

School's Out Washington works to break down barriers to funding for on-the-ground organizations and create opportunities for community-led programming.

CLICK HERE

IN THIS SECTION

- Grants
- Summer Program Fund
- Feed Your Brain
- King County Best Starts For Kids Quality Out-Of-School Time Initiative
- Refugee School Impact Program
- Youth Dev Nonprofit Relief Fund



51°F Raining now 3:39 PM 11/2/2021



SOWA's Website

schoolsoutwashington.org

The screenshot shows the SOWA website interface. On the left is a dark blue sidebar with the SOWA logo at the top. Below the logo, under the heading "SECTIONS", are four main menu items: "What We Do", "About Us", "News & Stories", and "Resources". Each item has a right-pointing chevron. Below these are four smaller links: "Connect", "Trainings & Workshops", "Donate", and "Jobs at SOWA". A blue arrow points from a blue box labeled "CLICK HERE" to the "Resources" link. The main content area on the right has a light gray background. At the top right of this area is a search icon and a red "DONATE" button. Below the "CLICK HERE" box, under the heading "IN THIS SECTION", are five links in red: "Quality Improvement", "Professional Learning", "Policy & Advocacy", "Grants", "Bridge Conference", and "Elevate Washington". To the right of these links, under the heading "TIMELY", are three short announcements, each followed by a "LEARN MORE" or "REGISTER HERE" link. The browser's address bar shows "schoolsoutwashington.org". The Windows taskbar is visible at the bottom of the screen.

School's Out™ Washington

SECTIONS

- What We Do
- About Us
- News & Stories
- Resources

Connect
Trainings & Workshops
Donate
Jobs at SOWA

CLICK HERE

IN THIS SECTION

- Quality Improvement
- Professional Learning
- Policy & Advocacy
- Grants
- Bridge Conference
- Elevate Washington

TIMELY

We're hiring a Salesforce Administrator
LEARN MORE

2021 Bridge Conference sweatshirts now available!
LEARN MORE

Learn strategies while framing self-care as an essential practice for working with young people.
REGISTER HERE

DONATE

51°F Raining now 3:38 PM 11/2/2021



SOWA's Website

schoolsoutwashington.org

Resources - School's Out Washin x +

schoolsoutwashington.org/resources/?cat=refugee-school-impact-program#

School's Out Washington

SECTIONS

- What We Do
- About Us
- News & Stories
- Resources

Connect

Trainings & Workshops

Donate

Jobs at SOWA

BROWSE RESOURCES

- [View All](#)
- [Quality Improvement](#)
- [Refugee School Impact Program](#)
- [Racial Equity](#)

2020 Annual Report

In a year like no other, we saw how youth workers and organizations came together and reimagined what it meant...

2020
Twenty people and partners that inspired us in 2020.

KEEP READING

DONATE

CLICK HERE



ANY QUESTIONS?

